

# Kayla Bates-Brantley, Ph.D., BCBA-D, NCSP

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Mississippi State University  
[Keb240@msstate.edu](mailto:Keb240@msstate.edu)

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## Education

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### **Doctor of Philosophy: School Psychology**

Graduation: July 2019

University of Southern Mississippi, Hattiesburg, MS

Dissertation: Dependability of Two Group Observation Methods across Rater and Time

Dissertation Advisor: Evan H. Dart, Ph.D.

### **Masters of Art: School Psychology**

Graduation: August 2017

University of Southern Mississippi, Hattiesburg, MS

Master's thesis: The Classroom Password: An Independent Group Contingency Targeting Academic Engagement and Disruptive Behaviors in High School Classrooms

Thesis Advisor: Evan H. Dart, Ph.D.

### **Bachelor of Science in Psychology: Clinical Psychology Theme**

Graduation: December 2013, Magna Cum Laude

Mississippi State University, Starkville, MS

## Licensure and Certifications

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2020-Present: National Certified School Psychologist

Certification Number: 62346

2020-Present: AAAA Licensed School Psychologist, State of Mississippi

License No. 324548

2019-Present: Licensed Board-Certified Behavior Analyst, Doctoral

Mississippi #190080

2018-Present: Autism Diagnostic Observation Schedule, Second Edition: Clinically trained and certified

Omaha, NE, August 2018

## Academic Positions

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2020-Present: Assistant Professor, Department of Counseling and Educational Psychology's School Psychology Graduate Program, Mississippi State University, Starkville, MS

2019-2020: Adjunct Faculty, Psychology Department, University of Southern Mississippi, Hattiesburg, MS

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## Teaching Experience

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EPY 8493 Social Emotional Behavioral Assessment (graduate-level)  
Mississippi State University, Starkville, MS

EPY 8773 Academic Assessment and Intervention (graduate-level)  
Mississippi State University, Starkville, MS

EPY 8790 School Psychology Practicum II (graduate-level)  
Mississippi State University, Starkville, MS

EPY 8723 Individual Assessment for Educational and Related Settings (graduate-level)  
Mississippi State University, Starkville, MS

EPY 8690 School Psychology Practicum I (graduate-level)  
Mississippi State University, Starkville, MS

EPY 8253 Child & Adolescent Development and Psychopathology (graduate-level) Mississippi State University, Starkville, MS

EPY/EDF 9443 Single-subject Research Designs in Education (graduate-level) Mississippi State University, Starkville, MS

EPY 6133 Data-Based Decision Making for Interventions in the School Setting (graduate-level)  
Mississippi State University, Starkville, MS

PSY 772 Applied Behavior Analysis (doctorate-level) University of Southern Mississippi, Hattiesburg, MS

PSY 642 Psychoeducational Assessment (doctorate-level) University of Southern Mississippi, Hattiesburg, MS

## Manuscripts and Publications

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Harry, S.W., **Bates-Brantley, K.**, Whitefield, B., & Dale, B. (Accepted 2021). Academic Assessment for Children with ASD; Where We Started, Where We Should Go. *Psychology in the Schools* xx(x), xx-xx.

Wright, S., Tingstrom, D., Dufrene, B.A., Dart, E., Radley, K.C., Lum, J., **Bates-Brantley, K.** (Accepted 2021). The Effects of Tootling Combined with Public Posting In High School Classroom. *Journal of Behavioral Education* xx(x), xx-xx.

**Bates-Brantley, K.**, & LaBrot, Z. C.. High-Stakes Testing. In *Encyclopedia of Personality and Individual Differences*.

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LaBrot, Z. C., Dufrene, B. A., Pasqua, J. L., Radley, K. C., Olmi, D. J., **Bates-Brantley, K.**, Helbig, K., Melendez, M., & Murphy, A. (2018). A comparison of two function-based interventions: NCR vs. DRO in preschool classrooms. *Preventing School Failure*, 62(3), 161-175.

Dart, E., Radley, K., Battaglia, A., Dadakhodjaeva, K., **Bates, K.**, & Wright, S. (2015). The Classroom Password: A Class-wide Intervention to Increase Academic Engagement. *Psychology in the Schools*, 53(4), 416-431.

### **Publications Under Review**

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LaBrot, Z. C., Kupzyk, S., Strong-Bak, W., **Bates-Brantley, K.**, & Caserta, A. (Under review *Behavior Modification*). Generalization and maintenance of caregivers' effective instruction delivery following group behavioral skills training.

**Bates-Brantley, K.** Dart, E., Radley K., & Harry, S.W. (Under Review *Psychology in the Schools*). The Classroom Password Game: An Independent Group Contingency Designed to Target Academic Engagement and Disruptive Behavior in High School Classrooms.

### **Grants**

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Co-Principal Investigator, Gaining Early Awareness and Readiness for Undergraduate Programs, U.S. Department of Education Office of Postsecondary Education, \$4,068,000. October 1, 2021 – September 30, 2028. PENDING

Principal Investigator, Society for the Advancement of Behavior Analysis, \$2,500. K. Bates-Brantley (PI), Hallie Smith (Co-PI). Public Awareness Grant. NOT AWARDED

### **Publications in Progress**

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**Bates-Brantley, K.**, Dart, E., Dufrene B., Radley K., McKinley, L., (In preparation). Dependability of Two Group Observation Methods across Rater and Time.

**Bates-Brantley, K.**, Donald, M., Sorrell, J., Huff, M., Harry, S.W. (In preparation). An Early Childhood Intervention Targeting Academic and Behavioral Skill Deficits.

White, A. C., Gadke, D. L., Bobak, H. T., & **Bates-Brantley, K.**, (In preparation). Behavior Skills Training on Sportsmanship Behavior for Adults with Intellectual Disabilities.

Weldon, M.A, **Bates-Brantley, K.**, (In preparation). Implementing a Self-Regulation Strategy for Students with Autism to Increase Email Writing Skills in a University Setting.

Helbig, K., **Bates-Brantley, K.**, Harry, S.W., Whitefield, B. (In preparation). School Consultation and Culturally Responsiveness a Systematic Review Evaluating the Gap in Practice.

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## Presentations

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Weldon, M.A, Huff, M., & Bobak. H, Stratton, K., & **Bates-Brantley, K.** (March 2021.) *Using the picture exchange communication system in the school setting for a child with autism spectrum disorder and deafness.* Poster accepted at the Applied Behavior Analysis International Autism Conference, Virtual Format.

Estes, K., Evans-McCleon, T., **Bates-Brantley, K.** (2021, March). *Comparing Interventions: Improving Reading Fluency via Telehealth of a High School Student with Autism.* Poster Presentation at Association for Behavior Analysis Autism Conference, Virtual Format.

Burt, J., Klepper, C., Liebsack, B., Damme, A., Sjuts, T., Caserta, A., **Bates-Brantley, K.** *An Evaluation of Satisfaction with Briefer Sessions in Integrated Primary Care.* Paper presentation at Developing and Researching Advanced Models of Integrated Primary Care, Wilmington, DE., September 2019.

Sjuts, T., **Bates-Brantley, K.** *Understanding a PCP's Role for Children with Oppositional Defiant Disorder,* University of Nebraska Medical School, Omaha NE., December 2018.

**Bates-Brantley, K.,** Sjuts, T., *Parenting. A Job That Come with No Manual.* Papillion Parenting Group, Omaha NE., September 2018.

Wright, S. J., McCargo, M., Schriber, S., **Bates-Brantley, K.,** & Dart, E. H. *Successes and struggles with high school academic interventions.* Paper presentation at the National Association of School Psychologists Convention, Chicago, IL., February 2018.

**Bates-Brantley, K.,** Dart, H. E., Schriber, S., *The Classroom Password Game: An Independent Group Contingency Designed to Target Academic Engagement and Disruptive Behavior in High School Classrooms.* Poster presentation at the Louisiana School Psychology Association, Lafayette, LA., November 2017.

Bellipanni, K. & **Bates-Brantley, K.** *Behavioral Interventions for Developmental Disabilities.* ADRS & The Early Intervention Coordination Councils of Dothan & Montgomery. Troy University, Troy AL., September 14, 2017.

**Bates-Brantley, K.** & Sarah Wright. *Creating a Teachers Toolbox: Class-Wide Interventions for the Classroom.* Making Connections Conference. Biloxi, MS., June 2017.

**Bates-Brantley, K.,** Roberts, D., & Bellipanni, K. *Shaping and Positive Reinforcement to Increase Compliance with Pill Swallowing.* Poster Presentation at the Behavior Analysis Association of Mississippi Conference, Hattiesburg, MS., March 2017.

LaBrot, Z. C., Dufrene, B. A., Pasqua, J. L., Radley, K. C., Olmi, D. J., **Bates-Brantley, K.,** Helbig, K., Melendez, M., & Murphy, A. *A comparison of two function-based interventions: NCR vs. DRO in preschool classrooms.* National Association of School Psychologists, San Antonio, TX., February, 2017.

Bellipanni, K. & **Bates-Brantley, K.** *Autism Spectrum Disorders: Implementing Behavioral*

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*Interventions for the Educational Setting*. Connections Hattiesburg Clinic, Attention Deficit Hyperactivity Disorder and Related Concerns Conference, Hattiesburg, MS., October 14, 2016.

Battaglia, A., Dadakhodjaeva, K., **Bates, K.**, Wright, S Dart, E., & Radley, K. *Classroom Password: A Class-wide Intervention to Promote Academically Engaged Behavior*. National Association of School Psychologists Annual Convention, New Orleans, LA., February 10-12, 2016.

Battaglia, A., Dadakhodjaeva, K., **Bates, K.**, Wright, S., Dart, E. & Radley, K. *On-Task in a Box: Class-wide Intervention to Promote On-Task Behavior*. National Association of School Psychologists Annual Convention, New Orleans, LA., February 10-12, 2016.

Roberts, D., **Bates-Brantley, K.** *Behavioral Interventions for Special Populations as well as the General Education Classroom*. Mississippi Council for Exceptional Children, Tupelo., MS, February 1-3, 2016.

Wright, S, **Bates-Brantley, K.** Bellipanni, K., & Roberts, D. *Positive Discipline: Using Class-Wide Interventions to Manage your Classroom*. East Mississippi Center for Educational Development, Discipline Conference, Meridian, MS., October 15-16, 2016.

**Bates, K.** Wright, S, Bellipanni, K., & Roberts, D. PBIS: Integrating Positive Behavior Interventions into your Classroom. East Mississippi Center for Educational Development, Discipline Conference, Meridian, MS., October 15-16, 2016.

Bellipanni, K. & **Bates-Brantley, K.** *Behavioral Interventions for Developmental Disabilities. Changing Lives, Changing Minds. ADRS & The Early Intervention Council of Southwest Alabama*, Mobile AL., September 13, 2016.

Bellipanni, K. & **Bates-Brantley, K.** MS. *Autism Spectrum Disorders: Behavioral Interventions for the Educational Setting* Head Start Association, Mississippi Early Childhood Education Conference, Hattiesburg, MS., August 2016.

Bellipanni, K. & **Bates, K.** *Autism Spectrum Disorders: Behavioral Interventions for the Educational Setting*. Connections Hattiesburg Clinic, Attention Deficit Hyperactivity Disorder and Related Concerns Conference, Hattiesburg, MS., October 22-23, 2015.

Bellipanni, K. & **Bates, K.** *Implementing Behavioral Interventions in the Educational Setting*. CEC Conference, Hattiesburg, MS., July, 2015.

Radley, K., Dadakhojaeva, K., **Bates, K.**, & Wright, S. *The Classroom Password: An Intervention for Academic Engagement*. Making Connections Conference, Biloxi, MS., June 2015.

Ford, W.B., Tingstrom, D., Battaglia, A., **Bates, K.**, & Murphy, A. *Reducing Disruptive Behavior in High School: The Good Behavior Game*. National Association of School Psychologists Annual Convention, Orlando, FL., February 17-20, 2015.

**Bates, K.**, McCoy, C., Potate, M., & McKinney, C. *Overscheduled parenting: The relationship between*

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*parental work hours and parenting styles.* Poster session presented at the annual meeting of the Southeastern Psychological Association, Nashville, TN., March 2014.

### **In Service Trainings**

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**Bates-Brantley, K.** *Understanding and Treatment for Autism Spectrum Disorders.* East Mississippi Center for Educational Development, Virtual Format, June 2021.

**Bates-Brantley, K.** *Attention Deficit Hyperactivity Disorder: There's a Bird, There's a Pencil... There Went my Attention.* East Mississippi Center for Educational Development, Virtual Format, June 2021.

**Bates-Brantley, K.** *Dyslexia, When Teaching Reading Suddenly Feels like Rocket Science.* East Mississippi Center for Educational Development, Virtual Format, June 2021.

**Bates-Brantley, K.** *Understanding Autism.* Jones County School District, Laurel MS., October 2019.

**Bates-Brantley, K.** *Setting up your Classroom for Success.* Longbeach School District, Longbeach MS., August 2019.

**Bates-Brantley, K.** *Development and Implementation of Behavior Intervention Plans.* Lumberton School District, Lumberton MS., September 2017.

**Bates-Brantley, K.** *Autism Spectrum Disorders: Behavioral & Educational Interventions for Classroom Setting.* Union City Schools, Union MS., February 2017.

Bellipanni, K. & **Bates-Brantley, K.** *Behavioral interventions for the classroom setting.* Pearl River County Upper Elementary, Carriere, MS., February 2017.

Bellipanni, K. & **Bates-Brantley, K.** *Behavioral interventions for the classroom setting.* Pearl River County Lower Elementary, Carriere, MS., January 2017.

**Bates-Brantley, K.** Melendez, M. *Utilizing Behavior Principals in the Classroom. A Teacher's How to.* Lincoln County School District, Lloyd Star MS., November 2016.

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## Editorial Experience

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2022 Special Issue Guest Editor, *Perspectives on Early Childhood Psychology and Education: Promoting Behavioral Outcomes in Early Childhood*  
(Eds. K. Bates-Brantley, Z. LaBrot, & S.W. Harry)

Editorial Review Board:

- 2020- Present: Psychology in the Schools

2020-Present: Ad Hoc Reviewer

- 2021-Present: School Psychology Review
- 2020- Present: School Psychology
- 2020- Present: Journal of Psychoeducational Assessment

Student Reviewer- Behavior Modification

- Supervisor: Dr. Brett Kuhn

Student Reviewer- School Psychology Quarterly

- Supervisor: Dr. Keith Radley

Student Reviewer- Journal of Autism and Developmental Disorders

- Supervisor: Dr. Keith Radley

Student Reviewer- Computer in Human Behavior

- Supervisor: Dr. Keith Radley

Student Reviewer- Psychology in the Schools

- Supervisor: Dr. Daniel Tingstrom

## Clinical and Work Experience

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**Will's Way LLC – Pediatric Behavioral Psychology Clinic: Hattiesburg, MS**

*Post-Doctoral Fellowship* July 2019-Present

- Direct provider of evidence-based interventions for children and families with a variety of disabilities including anxiety, depression, autism spectrum disorder, oppositional defiant disorder, food selectivity, childhood sleep disorders and attention deficit hyperactivity disorder in an outpatient mental health facility.
- Facilitate weekly parent training sessions for families with children on the autism spectrum.
- Supervision of registered behavior technicians who conduct ABA therapy for children on the autism spectrum.
- Conducted comprehensive multi-method, multi-informant evaluations to rule out concerns of anxiety, depression, ASD, ADHD, ODD and conduct disorder.
- Direct behavioral school consultation with school administration, teachers and other school staff (e.g. speech therapist and occupational therapist).
- Presenter for a variety of continuing education and school-based trainings for behavior

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management.

## **The University of Nebraska Medical Center's Munroe-Meyer Institute for Genetics and Rehabilitation: Omaha, NE; Pre-Doctoral Internship (APA-Accredited Program)**

*Behavioral Pediatric Psychology Intern* July 2018-July 2019

Supervisors: Tara Sjuts, Ph.D., Brett R. Kuhn, Ph.D., and Megan M. Morse, Ph.D.

- Provided behavioral health services within a primary integrated care setting for families, children and adolescents.
- Completed a rotation with-in behavioral sleep medicine as part of the Children's Sleep Clinic, Omaha NE.
- Delivered evidence-based interventions for a variety of presenting problems including: anxiety, depression, non-compliance, tantrums/aggression, sleep disturbances, OCD, toilet training and pain management.
- Conducted comprehensive multi-method, multi-informant evaluations to rule out concerns of anxiety, depression, ASD, ADHD, ODD and conduct disorder.
- Completed a mini-rotation with Omaha Public Schools serving as Rose Hill Elementary school psychology support
- Direct consultation with a variety of care providers including primary care physicians, nurses, social workers, school staff and other services providers.
- Participated in genetics outreach clinics in rural Nebraska as part of a multidisciplinary team.
- Contributed in a variety of research projects across facility members.

## **Will's Way LLC – Pediatric Behavioral Psychology Clinic: Hattiesburg, MS**

Registered Behavioral Technician and Behavior Consultant, June 2015-June 2018

- Direct provider of evidence-based interventions for children with Autism Spectrum Disorder
- Implementation and progress monitoring for verbal behavior training
- Assistance with treatment plan development and maintenance
- Completion of comprehensive clinical and educational evaluations for a variety of psychological disorders (e.g. ADHD, autism, anxiety, learning disabilities, emotional disorders).
- Direct implementation of feeding therapy protocols
- Developed shaping and chaining procedures for development of adaptive skills
- Implemented parent management training
- Implemented cognitive-behavioral interventions (e.g., Coping Cat, Coping Power)
- Administration of developmental assessments (e.g. PEAK, VB-MAPP, ABLLS, DP-3)
- Experience with clinical writing tasks related to progress notes, and technical reports
- Direct behavioral consultation with school administration, teachers and other school staff (e.g. speech therapist and occupational therapist)
- Experience providing performance feedback to teachers, parents and other staff members as a lead clinician
- Provision of school-based trainings for behavior management

## **School Psychology Service Center, The University of Southern Mississippi: Hattiesburg, MS**

Student Clinician, August 2014- June 2018

Clinic Director: Brad Dufrene, Ph.D., Associate Professor

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- Completed clinical evaluations (e.g., ADHD assessments, autism evaluations, anxiety disorders)
- Completed educational evaluations (e.g., specific learning disability)
- Implemented academic interventions with weekly progress monitoring
- Developed and progress monitored behavioral interventions plans for families
- Conducted parent management training

## **Contact Information**

- Phone: 601-266-4596
- Fax: N/A
- Address: 118 College Drive Hattiesburg, MS 39406

## **Weems Community Mental Health Nfusion Xpand: Children Services, Newton, MS**

Transitional Advisor/ Youth Engagement Coordinator, December 2014-August 2015

- Supervised by Dr. Ceatrice Kelly Ph.D., Clinical Director of Nfusion Xpand
- Participated as a team member to offer a complete system of care
- Active participant in Making A Plan (MAP) team meetings
- Implemented social skills training daily to youth ages 13-21 using evidence based curriculums
- Implemented behavior modification programs, monitored progress of treatment goal objectives and provided feedback to the individual and his/her parent daily

## **Weems Community Mental Health: Children Services, Meridian, MS**

*Direct Care Worker*, Summer 2013

- Supervised by Janet Simmons, MSW
- Assisted Day Treatment Specialists in providing intensive outpatient, therapeutic services to children ages 5-12
- Planned therapeutic activities for children with severe emotional and behavioral disorders
- Implemented behavior modification programs, monitored progress of treatment goal objectives and provided feedback to the individual and his/her parent daily

## **East Mississippi State Hospital, Meridian, MS**

*Behavior Technician*, Summer 2012

- Supervised by James Shumate, Ph.D., Psychological Services Executive Director
- Performed intake assessments with incoming patients
- Compiled case study reports for treatment plans, judicial hearings, and historical research.
- Completed 300 observation hours in multiple disciplines including counseling, psychiatry, social work, psychometry and behavior management
- Participated in treatment team meetings for inpatient clients

## **Memberships, Leadership Roles and Community Involvement**

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- Behavior Analysis Association of Mississippi- Executive Council Member 2020-2023
- American Psychological Association, Division 16: School Psychology
- National Association of School Psychologists
- Association of Behavior Analysis International
- Uni. of Southern Mississippi School Psychology Organization for Graduate Students –
  - Treasurer 2016-2017
  - President 2015-2016