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### **EDUCATION**

Johns Hopkins University School of Medicine/Kennedy Krieger Institute, Baltimore, Maryland  
Program: Post-doctoral Fellowship in Behavioral Psychology (August 2013)

Illinois State University, Normal, Illinois  
Program: School Psychology  
APA Accredited; NASP/NCATE Approved; Illinois State Board of Education Approved  
Degree: Doctorate of Philosophy (August 2012)

Illinois State University, Normal, Illinois  
Program: General Psychology  
Degree: Master of Science (December 2009)

Illinois State University, Normal, Illinois  
Major: Psychology  
Minor: Biological Sciences  
Degree: Bachelor of Science (December 2006)

### **PROFESSIONAL CREDENTIALS**

2014-Present Board Certified Behavior Analyst  
2014-Present Licensed Psychologist, State of Mississippi  
2014-Present Nationally Certified School Psychologist  
2013-Present AAAA Licensed School Psychologist, State of Mississippi  
2013-2015 Licensed Psychologist, State of Maryland

### **PROFESSIONAL POSITIONS**

2021-Current Professor; *Mississippi State University*, Department of Counseling, Educational Psychology, & Foundations' School Psychology Graduate Program. Mississippi State, MS.

2021-Current Associate Dean for Research; College of Education. Mississippi State, MS.  
(2021-2022; Interim Associate Dean for Research)

2019-Current Department Head; Department of Counseling, Educational Psychology, & Foundations. Mississippi State, MS.

- 2013-Current Co-Director, *School Psychology Services Center*, Mississippi State University, Mississippi State, MS.
- Clinical Co-Director, *Autism and Developmental Disabilities Clinic*, Mississippi State, MS.
- 2018-2021 Associate Professor; BACB VCS Coordinator; *Mississippi State University*, Department of Counseling, Educational Psychology, & Foundations' School Psychology Graduate Program. Mississippi State, MS.
- 2018-2019 Interim Department Head; Department of Counseling, Educational Psychology, & Foundations. Mississippi State, MS.
- 2013-2018 Assistant Professor; BACB VCS Coordinator; *Mississippi State University*, Department of Counseling, Educational Psychology, & Foundations' School Psychology Graduate Program. Mississippi State, MS.
- 2012-2013 Post-doctoral Fellowship, *Kennedy Krieger Institute & Johns Hopkins University School of Medicine*, Pediatric Developmental Disorders Clinic, Baltimore, MD
- 2011-2012 Clinical Psychology Intern, APA-Accredited program, *Kennedy Krieger Institute & Johns Hopkins University School of Medicine*, Baltimore, MD
- 2010-2011 Co-Director, *The Autism Place*, Illinois State University, Normal IL
- 2010 RtI Instructor (May – August), *Chicago Teacher Education Pipeline Teacher+Plus Project; Summer Teacher Education Partnership for Urban Preparation (STEP-UP)*, Illinois State University, Chicago, IL.

**PUBLICATIONS (n =64; \*BOLD indicates student)**

**Peer Refereed Journal Publications (n = 28)**

- Wu, S., Stratton, K. K., & Gadke, D. L. (2023). A group reading intervention with individual error correction for middle school students with reading difficulties. *The Journal of Special Education Apprenticeship*. 12(3), 51-68.
- Billingsley-Ring, M., Bates-Brantley, K., Ripple, H., Donald, M., Gadke, D. L. (2023). An alternating treatment design comparing small group reading interventions across early elementary readers. *Early Childhood Research Quarterly*. 7(2). 251
- Wu, S., & Gadke, D. L. (2023). A preliminary evaluation of positive self-review as an oral reading fluency intervention. *Psychology in the Schools*, xx. [IF: 1.923]  
<https://doi.org/10.1002/pits.22888>

- Meyers, L., Ripple, H., Bates-Brantley, K., Bobak, H., VanderWoude, T., Gadke, D., (2022). Implementing the Classroom Password Game via Telehealth Among Students with Intellectual Disabilities. *Psychology in the Schools*, xx. <https://doi.org/10.1002/pits.22846> [IF: 1.923]
- Sidwell, M. D., Gadke, D. L., Farmer, R. L., Ripple, H. E., & Tritley, J. P. (2022). A pilot exploration: Evaluating the potential for correspondence between brief functional analysis and interview-informed synthesized contingency analysis procedures. *Canadian Journal of School Psychology*, 37(2), 160-174. [IF: 1.370]
- Aspiranti, K., Mayworm, A., & Gadke, D. L., (2021). A meta-analysis of behavioral interventions in alternative schools. *Psychology in the Schools*, 58(12), 2273-2292. <https://doi.org/10.1002/pits.22591> [IF: 1.923]
- Gadke, D.L., Kratochwill, T.R., & Gettinger, M. (2021). Incorporating feasibility protocols in intervention research. *Journal of School Psychology*, 84, 1-18. <https://doi.org/10.1016/j.jsp.2020.11.004> [IF: 2.981]
- Barrett, C. A., Gadke, D. L., & VanDerHayden, A. M. (2020). At what cost?: Introduction to the special issue “return on investment for academic and behavioral assessment and intervention. *School Psychology Review*, 49(4), 347-358. <https://doi.org/10.1080/2372966X.2020.1817718> [IF: 2.300] – Guest Co-Editor of Special Issue
- Gadke, D. L., & Drevon, D. D., (2020). Toward incorporating efficiency data in brief experimental analysis decision-making. *School Psychology Review*, 49(2), 195-208. <https://doi.org/10.1080/2372966X.2020.1717370> [IF: 2.300]
- Fairchild, L. A., Powell, M. B., Gadke, D. L., Spencer, J. C., & Stratton, K. K. (2020).** Increasing Social Engagement Among College Students with Autism using Peer Mentorship. *Advances in Autism*, 6(2), 83-93. <https://doi.org/10.1108/AIA-09-2019-0030> [IF: 1.06]
- Fairchild, L. A., Gadke, D. L., Stratton, K. K., Mathis, E. S., & Clarke, A. B. (2020).** Evaluating the influence of intraverbal topography in conditional discrimination procedures. *Journal of Autism and Developmental Disorders*, 50, 665-669. <https://doi.org/10.1007/s10803-019-04275-8> [IF: 2.786]
- Wu, S., Stratton, K. K., & Gadke, D. L., (2020).** Maximizing repeated readings: The effects of a multicomponent reading fluency intervention for children with reading difficulties. *Contemporary School Psychology*, 24, 217-227. <https://doi.org/10.1007/s40688-019-00248-x> [IF: 0.9]
- Ryuh, Y. J., Chen, C. C. (JJ), Pan, Z, Gadke, D. L., Elmore-Staton, L. S., Pan, C. Y., & Cosgriff, A. (2019).** A. Promoting Physical Activity through Exergaming in Young Adults with

- Intellectual Disabilities: A Pilot Study. *International Journal of Developmental Disabilities*, 68(2), 227-233. <https://doi.org/10.1080/20473869.2019.1605771> [IF: 0.973]
- Ho, T. Q.,** Gadke, D. L., Henington, C., McCleon, T. M., & Justice, C. (2019). The efficacy of animated video modeling in promoting joint attention and social engagement skills in children. *Research in Autism Spectrum Disorders*, 58, 83-95. <https://doi.org/10.1016/j.rasd.2018.09.004> [IF: 1.799]
- Stratton, K. K., Gadke, D. L., & **Morton, R. M.** (2019). Using the good behavior game with high school special education students: Comparing student and teacher selected reinforcers. *Journal of Applied School Psychology*, 35(2), 105-121. <https://doi.org/10.1080/15377903.2018.1509920> [IF: 0.76]
- Smith, H. M.,** Gadke, D. L., Stratton, K. K., **Ripple, H. E.,** & Reisener, C. D. (2019). Providing noncontingent access to music in addition to escape extinction as a treatment for liquid refusal in a child with autism. *Behavior Analysis: Research and Practice*, 19(1), 94-102. <https://doi.org/10.1037/bar0000092>
- Smith, W.,** Chen, C. C., Ryuh, Y. J., Pan, Z., Gadke, D. L., Elmore-Staton, L. S., Pan, C. Y., & **Cosgriff, A.** (2019). Effects of exergaming on mental health and manual motor functioning in young adults with intellectual disabilities: A pilot study. *Mississippi Association for Health, Physical Education, Recreation, and Dance Journal*, 6(1), 12-20.
- Lipscomb, A. H., Anderson, M. A.,** & Gadke, D. L. (2018) Comparing the effects of classdojo with and without tootling intervention in a post-secondary special education classroom setting. *Psychology in the Schools*, 55(10). 1287-1301. <https://doi.org/10.1002/pits.22185> [IF: 1.134]
- Powell, M. B.,** & Gadke, D. L. (2018). Improving Oral Reading Fluency in Middle School Students: A Comparison of Repeated Reading and Listening Passage Preview. *Psychology in the Schools*, 55(10). 1274-1286. <https://doi.org/10.1002/pits.22184> [IF: 1.134]
- McKinney, C., Gadke, D. L., & Malkin, M. (2018). Autism spectrum disorder traits in typically developing emerging adults and associated parenting: A person-center approach. *Journal of American College Health*, 66(7), 588-596. <https://doi.org/10.1080/07448481.2018.1440576> [IF: 1.710]
- Wu, S.,** Gadke, D. L., & Stratton, K. K. (2018). Using video self-modeling as a small group reading fluency intervention for elementary school students. *Journal of Applied School Psychology*, 34(1) 297-315. <https://doi.org/10.1080/15377903.2018.1443984> [IF: 0.76]
- Morton, R. M.,** & Gadke, D. L. (2018). A comparison of math cover, copy, compare intervention procedures for children with autism spectrum disorder. *Behavior Analysis in Practice*, 11(1). 80-84. <https://doi.org/10.1007/s40617-017-0181-0> [IF: 2.300]

- Wu, S., & Gadke, D. L.,** (2017). Improving oral reading fluency in elementary school children: Comparing the effectiveness of repeated readings and video self-modeling. *School Psychology Forum: Research in Practice, 11*(3). 91-104.
- Gadke, D. L., Tobin, R. M., & Schneider, W. J., (2016). Agreeableness, conflict resolution tactics, and school behaviors in second graders. *Journal of Individual Differences, 37*(3). 145-151. <https://doi.org/10.1027/1614-0001/a000199> [IF: 1.138]
- Gadke, D. L., McKinney, C., & Oliveros, A. (2016). Autism spectrum disorder symptoms and comorbidity in emerging adults. *Child Psychiatry and Human Development, 47*(2). 194-201. <https://doi.org/10.1007/s10578-015-0556-9> [IF: 2.071]
- Reisener, C. D., Gadke, D. L., **Ho, T. Q.,** Jostad, C. M. (2014). The effects of behavioral skills training on teachers' implementation of guided compliance. *Journal of Psychology and Behavioral Science 2* (3), 1-10. <https://doi.org/10.15640/jpbs.v2n3-4a1>
- Malouf, R. C.,** Reisener, C. D., Gadke, D. L., **Wimbish, S. W., & Frankel, A. C.** (2014). The effect of helping early literacy with practice strategies on reading fluency for children with severe reading impairments. *Reading Improvement, 51*(2), 269-279.
- Creasey, G. L., Jarvis, P. A., & Gadke, D. L., (2009). Student attachment stances, instructor immediacy, and student-instructor relationships as predictors of achievement expectancies in college student. *Journal of College Student Development 50* (4). 353-372. <https://doi.org/10.1353/csd.0.0082> [IF: 0.784]

**Peer Refereed Technical Reports, Periodicals, Proceedings, and Others (n = 18)**

- Gadke, D. L., Rossen, E & Valley-Gray, S. (2024). NASP report of graduate education in school psychology: 2021-2022. *NASP Research Reports, 8*(1), 1-12.
- Gadke, D. L., Rossen, E & Valley-Gray, S. (2022). NASP report of graduate education in school psychology: 2019-2020. *NASP Research Reports, 6*(3), 1-12.
- Rossen, E., Gadke, D. L., & Valley-Gray, S. (2022). Trends in graduate education in school psychology. *NASP Research Reports, 6*(1), 1-9.
- Gadke, D. L., Rossen, E & Valley-Gray, S. (2021). NASP report of graduate education in school psychology: 2018-2019. *NASP Research Reports, 5*(1), 1-12.
- Gadke, D. L., Rossen, E & Valley-Gray, S. (2019). NASP report of graduate education in school psychology: 2017-2018. *NASP Research Reports, 4*(2), 1-12.
- Stratton, K. K., & Gadke, D. L. (2019). Starting and Managing a University-based Clinic that Contributes to School Psychology Program Opportunities. Technical Assistance Brief. *National Association of School Psychologists*. <http://www.nasponline.org/resources-and-publications/graduate-educators/technical-assistance-briefs>

- Gadke, D. L., Valley-Gray, S., & Rossen, E. (2018). NASP report of graduate education in school psychology: 2016-2017. *NASP Research Reports*, 3(2), 1-11.
- Fairchild, L., & Gadke, D. L. (2018).** Central auditory processing disorder: Considerations and cautions for school psychologists. *Communiqué* 47(1). 1, 27-31.
- Gadke, D. L., & Grapin S. L. (2018). The pursuit of funding: Considering non-traditional service-based grants and research practice partnerships. *The School Psychologist* 72(3), 41-47.
- Stratton, K. K., & Gadke, D. L. (2018). 2018 Trainers of School Psychologists Conference Proceedings. *Trainers' Forum* 35(1). 37-41.
- Ripple, H. E., Gadke, D. L., Stratton, K. K., Clarke, A., White, M., & Capella, J. (2017).** Providing a multi-tiered system of support to college students with ASD. *The School Psychologist* 71(3). 27-35.
- Gadke, D. L., Valley-Gray, S., & Rossen, E. (2017). NASP report of graduate education in school psychology: 2015-2016. *NASP Research Reports* 2(2). 1-10.
- Gadke, D. L., Valley-Gray, S., & Rossen, E. (2016). NASP annual report of graduate education in school psychology 2014-2015. *NASP Research Report* 1(2). 1-7.
- Stratton, K. K., & Gadke, D. L., (2016). Becoming a BACB approved course sequence school psychology program. *Communiqué* 45(4).
- Gadke, D. L., Stratton, K. K., Kazmerski, J. S., & Rossen, E. (2016). Understanding the board certified behavior analyst credential. *Communiqué* 45(1).
- Ripple, H. E., Stratton, K. K., & Gadke, D. L. (2015).** How do we raise awareness for CHARGE? A study of Facebook and Twitter outcomes. In D.M. Martin, N. Salem-Hartshorne, T. Hartshorne, P. C. Scacheri, & M. A. Hefner (Eds.), 12<sup>th</sup> International CHARGE Conference Proceedings Abstracts. *American Journal of Medical Genetics* 9999A: 1-14.
- Smith, H. E., Sidwell, M., Stratton, K. K., & Gadke, D. L. (2015).** CHARGE syndrome and characteristics of autism spectrum disorder: Examining similarities and differences. In D. M. Martin, N. Salem-Hartshorne, T. Hartshorne, P.C. Scacheri, & M.A. Hefner (Eds.), 12<sup>th</sup> International CHARGE Conference Proceedings Abstracts. *American Journal of Medical Genetics* 9999A: 1-14.
- Creasey, G. L., Jarvis, P. A., Gadke, D. L., & Faigao, D. (2010). He's so weird: Do relationships with instructors affect student learning? *Gausius: Selected Scholarship on Teaching and Learning at Illinois State University*. 25-29.

**Book Chapters, Periodical Articles, Professional Blogs, & Other Publications (n = 12)**

- Gadke, D. L. (2019). Maintaining Academic Scholarship in Administrative Roles: Panel with Drs. Lyndsay Jenkins, Gregory Fabiano, Mark Swerdlik, and Daniel Gadke. *Society for the Study of School Psychology: Early Career Forum*. Retrieved from <https://www.sssp-research.org/maintaining-academic-scholarship-in-administrative-roles/>
- Gadke, D. L., & Harris, B. (2019). Avoiding Common Writing Mistakes: Panel with Drs. Randy G. Floyd, Stephen Kilgus, and Susan M. Sheridan. *Society for the Study of School Psychology: Early Career Forum*. Retrieved from <https://www.sssp-research.org/avoiding-common-writing-mistakes/>
- Gadke, D. L., Harris, B., & Dowdy, E. (2018). Playing the long game: Q & A with Dr. Dowdy on planning early for full professorship. *Society for the Study of School Psychology: Early Career Forum*. Retrieved from <https://sites.google.com/umn.edu/sssp-early-career-forum/home/playing-the-long-game>
- Gadke, D. L., & Stratton, K. K., (2018). Working with University Giving for Funding Opportunities. *Society for the Study of School Psychology: Early Career Forum*. Retrieved from <https://ssspresearch.org/earlycareerforum/working-university-giving-funding-opportunities>
- Gadke, D. L., & Stratton, K. K. (2017). *Behavioral interventions for severe problem behavior* [Audio podcast]. Retrieved from <http://apps.nasponline.org/resources-and-publications/podcasts/podcast.aspx?id=256>.
- Stratton, K. K., Gadke, D. L., Hixson, M., & Noell, G. (2016). Incorporating board certified behavior analyst training into school psychology graduate training. *Communique* 45(4).
- Gadke, D. L., (2016). Behavior analysis association of Mississippi. *Inside Behavior Analysis* 2(8), 27.
- Gadke, D. L., & Stratton K. K. (2016). Managing severe behavior in the school setting. *Communique*, 45(2).
- Gadke, D. L., & Stratton, K. K. (2016). Forming a healthy and productive relationship with your office of research compliance. *Society for the Study of School Psychology: Early Career Forum*. Retrieved from <http://www.ssspresearch.org/earlycareerforum/forming-healthy-productive-relationship-your-office-research-compliance>.
- Gadke, D. L., & Stratton, K. K. (2015) Fostering research partnerships as new faculty: Making inroads with local agencies and communities. *Society for the Study of School Psychology: Early Career Forum*. Retrieved from <http://www.ssspresearch.org/earlycareerforum/fostering-research-partnerships-new-faculty-making-inroads-local-agencies-and-commu>

Tobin, R. M., & Gadke, D. L. (2015). Agreeableness. In J. D. Wright (Ed.), *International Encyclopedia of Social and Behavioral Sciences*, (2<sup>nd</sup> ed., pp. 463-470). Oxford, UK: Elsevier.

Gadke, D. L., Cates, G. L., & Swerdlik, M. S. (2012). What is RtI?. In J. Bakken (Ed.), *Response to intervention in the core content areas: A practical approach for educators*. Prufrock Press.

### **Test Reviews (n = 5)**

Ripple, H. E., & Gadke, D. L., (*in press*). Test of Problem Solving-Third Edition Elementary: Normative Update. In (Eds.), *The twenty-first mental measurements yearbook* (pp. xx). Lincoln, NE: Buros Institute of Mental Measurements.

Ripple, H. E., & Gadke, D. L., (*in press*). Review of the Child & Adolescent Symptom Inventory Progress Monitor. In (Eds.), *The twenty-first mental measurements yearbook* (pp. xx). Lincoln, NE: Buros Institute of Mental Measurements.

Gadke, D. L., & Powell, M. B. (2020). Review of the Raven's Progressive Matrices 2, Clinical Edition. In (Eds.), *The twenty-first mental measurements yearbook* (pp. xx). Lincoln, NE: Buros Institute of Mental Measurements.

Stratton, K. K., & Gadke, D. L., (2017). Review of the Motor-Free Visual Perception Test-Fourth Edition. In J. F. Carlson, K. F. Geisinger, & R. A. Spies (Eds.), *The twentieth mental measurements yearbook* (pp. 512-516). Lincoln, NE: Buros Institute of Mental Measurements.

Gadke, D. L., Stratton, K. S., & Justice, C. (2017). Review of the McGhee-Mangrum Inventory of School Adjustment. In J. F. Carlson, K. F. Geisinger, & R. A. Spies (Eds.), *The twentieth mental measurements yearbook* (pp. 480-484). Lincoln, NE: Buros Institute of Mental Measurements.

### **EXTERNAL FUNDING (total awarded: \$13,258,529)**

#### **Awarded Grants (n = 25; total awarded: \$6,837,508)**

United States Department of Health and Human Services: The Administration for Community Living – Congressionally Funded Community Projects, \$500,000 (2023; *awarded*).  
Investigators: Gadke, D. L. (PI), Stratton-Gadke, K. K., (Co-PI), & Spencer, J (Co-PI).  
*Mississippi Institute on Disabilities*.

United States Department of Health and Human Services: The Administration for Community Living – Congressionally Funded Community Projects, \$647,000 (2022; *awarded*).  
Investigators: Gadke, D. L. (PI), Stratton-Gadke, K. K., (Co-PI), & Spencer, J (Co-PI).  
*Expanding Network of Statewide Disability Services*.



- United States Department of Education: Office of Elementary and Secondary Education – Congressionally Funded Community Projects, \$1,000,000 (2022; *awarded*).  
Investigators: Gadke, D. L. (PI), Bates-Brantley, K., (Co-PI), Fondren, K. (Co-PI), Smith, H. (Co-PI), Justice, C. (Co-PI), & Waldrop, A. (Co-PI). *Comprehensive Educational Partnership School Residency*.
- National Institute of Health - National Institute of Child Health and Human Development, \$57,979.04. (*Continuation Award*; Due November 20, 2020). Investigator: Gadke, D. L., (PI). *Evaluating the Effects of Virtual Reality to Improve Joint Attention and Social Engagement in Children with Autism Spectrum Disorder*.
- Mississippi Governor’s Emergency Education Relief Fund, \$316,540. (2020; *awarded*).  
Investigators: Gadke, D. L. (PI), Stratton, K. K. (Co-PI), & Spencer, J. (Co-PI). Autism and Developmental Disabilities.
- Mississippi Governor’s Emergency Education Relief Fund, \$259,625. (2020; *awarded*).  
Investigators: Gadke, D. L. (PI), Stratton, K. K. (Co-PI), & Spencer, J. (Co-PI). ACCESS Program
- Mississippi Department of Rehabilitation Services, \$150,000. (2020; *awarded*). Investigators: Baham, J. (PI), Gadke, D. L., (Co-PI), & Stratton, K. K., (Co-PI).
- National Institute of Health - National Institute of Child Health and Human Development, \$65,500. (2019; *awarded*). Investigator: Gadke, D. L., (PI). *Evaluating the Effects of Virtual Reality to Improve Joint Attention and Social Engagement in Children with Autism Spectrum Disorder*.
- Mississippi Department of Human Services, \$1,136,307. (2019; *awarded*). Investigators: Capella, J. (PI), Gadke, D. L. (Co-PI), & Stratton, K. K. (Co-PI). *Mississippi State University ACCESS*.
- Mississippi Department of Rehabilitation Services, \$150,000. (2019; *awarded*). Investigators: Capella, J. (PI), Gadke, D. L., (Co-PI), & Stratton, K. K., (Co-PI).
- Mississippi Council on Developmental Disabilities – New Innovative Projects Continuation, \$226,802. (2019; *awarded*). Investigators: Gadke, D. L. (PI), Stratton, K. K. (Co-PI), McCleon, T. E. (Co-PI). *Creating a Spectrum of Possibilities: Behavioral and Academic Services for Individuals with Developmental Disabilities*.
- Mississippi Department of Human Services, \$910,103. (2018; *awarded*). Investigators: Capella, J. (PI), Gadke, D. L. (Co-PI), & Stratton, K. K. (Co-PI). *Mississippi State University ACCESS*.
- Mississippi Council on Developmental Disabilities – New Innovative Projects Continuation, \$209,367. (2018; *awarded*). Investigators: Gadke, D. L. (PI), Stratton, K. K. (Co-PI),

McCleon, T. E. (Co-PI). *Creating a Spectrum of Possibilities: Behavioral and Academic Services for Individuals with Developmental Disabilities*.

Mississippi Council on Developmental Disabilities \$1,200. (2018; awarded). Primary Investigator: Gadke, D. L. *National Association of Councils on Developmental Disabilities*.

Mississippi Department of Human Services, \$1,000,173. (2017; awarded). Investigators: Capella, J. (PI), Gadke, D. L. (Co-PI), & Stratton, K. K. (Co-PI). *Mississippi State University ACCESS*.

Mississippi Department of Human Services, \$200,000. (2017; awarded). Investigators: Capella, J. (PI), Gadke, D. L. (Co-PI), & Stratton, K. K. (Co-PI). *Mississippi State University ACCESS*.

Mississippi Council on Developmental Disabilities – New Innovative Projects Continuation, \$209,367. (2017; awarded). Investigators: Gadke, D. L. (PI), Stratton, K. K. (Co-PI), McCleon, T. E. (Co-PI). *Creating a Spectrum of Possibilities: Behavioral and Academic Services for Individuals with Developmental Disabilities*.

COE Undergraduate Research Proposal – Using ABA to improve behavioral and academic function in children with Autism and related disabilities, \$2,000. (2016; awarded). Investigators: Gadke, D. L., (PI) & Stratton, K. K. (Co-PI).

COE Undergraduate Research Proposal – Exergaming to improve motor functions and sleep behavior in young adults with intellectual disabilities, \$2,000. (2016; awarded). Investigators: Chen, J. J., (PI), Chien-Yu, P. (Co-PI), Elmore-Staton, L. (Co-PI), Gadke, D. L., (Co-PI).

International Workgroup Grant – Health and well-being in autism. \$2,500. (2016; awarded). Investigators: Chen, J. J., (PI), Chien-Yu, P. (Co-PI), Elmore-Staton, L. (Co-PI), Gadke, D. L., (Co-PI).

Mississippi Council on Developmental Disabilities – New Innovative Projects Continuation, \$209,367. (2016; awarded). Investigators: Gadke, D. L. (PI), Stratton, K. K. (Co-PI), McCleon, T. E. (Co-PI). *Creating a Spectrum of Possibilities: Behavioral and Academic Services for Individuals with Developmental Disabilities*.

Mississippi State University International Institute – International Working Group Grant, \$2,500. (2015; awarded). Investigators: Chih-Chia, C. (PI), Zhujun, P., Gadke, D. L., Elmore-Staton, L., & Chien-Yu, P. *Health and Well-being in Autism*.

Mississippi Council on Developmental Disabilities – New Innovative Projects, \$151,343. (2015; awarded). Investigators: Gadke, D. L. (PI), & Stratton, K.K. (Co-PI). *Creating a Spectrum of Possibilities: Behavioral and Academic Services for Individuals with Developmental Disabilities*.

Office of Research and Economic Development Cross College Research Grant, \$2000. (2013; awarded). Investigators: Cirlot- New, J., Gadke, D. L., Stratton, K. K., & McKinney, C. *Social Skills Acquisition for Children with Autism Spectrum Disorders Using Animated Video Modeling.*

Office of Research and Economic Development Cross College Research Grant, \$2000. (2013; awarded). Investigators: Justice, C., Gadke, D.L., Stratton, K.K., Cirlot-New, J., & McKinney, C. *Applied Behavioral Analysis in the Classroom Setting.*

**Awarded Training Grants (n= 25; total awarded: \$631,521)**

School psychology training grant to fund graduate assistantships. Submitted to Starkville Oktibbeha Public Schools, Starkville, MS. Awarded \$91,183.00. (2023, *awarded*). Investigators: **Bates-Brantley, K.**, Gadke, D., Smith, H., Sidwell, M., Ripple, H., & Wildmon, M.

School psychology training grant to fund behavior specialist position. Submitted to Aberdeen School District, Calhoun County, MS. Awarded \$22,135. (2020, *awarded*). Investigators: McCleon, T. E., Gadke, D.L., & Stratton, K. K.

School psychology training grant to fund behavior specialist position. Submitted to Aberdeen School District, Aberdeen, MS. Awarded \$20,168. (2020, *awarded*). Investigators: McCleon, T. E., Gadke, D.L., & Stratton, K. K.

School psychology training grant to fund assessment behavior specialist positions. Submitted to Columbus Municipal School District, Columbus, MS. Awarded \$38,644 (2019, *awarded*). Investigators: McCleon, T. E., Gadke, D.L., & Stratton, K. K.

School psychology training grant to fund behavior specialist position. Submitted to Aberdeen School District, Aberdeen, MS. Awarded \$20,494. (2019, *awarded*). Investigators: McCleon, T. E., Gadke, D.L., & Stratton, K. K.

School psychology training grant to fund behavior specialist position. Submitted to Calhoun County School District, Pittsboro, MS. Awarded \$22,930. (2019, *awarded*). Investigators: McCleon, T. E., Gadke, D.L., & Stratton, K. K.

School psychology training grant to fund assessment specialist position. Submitted to Choctaw County School District, Ackerman, MS. Awarded \$20,224. (2019, *awarded*). Investigators: McCleon, T. E., Gadke, D.L., & Stratton, K. K.

School psychology training grant to fund behavior specialist position. Submitted to Choctaw County School District, Ackerman, MS. Awarded \$20,224. (2019, *awarded*). Investigators: McCleon, T. E., Gadke, D.L., & Stratton, K. K.

School psychology training grant to fund two assessment behavior specialist positions. Submitted to Columbus Municipal School District, Columbus, MS. \$39,039.68

(2018; *awarded*). Investigators: McCleon, T. I., Henington, C., Gadke D. L., & Stratton, K. K.

School psychology training grant to fund assessment specialist position. Submitted to Lowndes County School District, Columbus, MS. \$19,519.84 (2018; *awarded*). Investigators: McCleon, T. I., Henington, C., Gadke D. L., & Stratton, K. K.

School psychology training grant to fund academic specialist position. Submitted to Aberdeen School District, Aberdeen, MS. \$19,871.92 (2018; *awarded*). Investigators: McCleon, T. I., Henington, C., Gadke D. L., & Stratton, K. K.

School psychology training grant to fund behavior specialist position. Submitted to Community Development Institute Head Start, Winona, MS. \$25,866.97 (2018; *awarded*). Investigators: McCleon, T. I., Henington, C., Gadke D. L., & Stratton, K. K.

School psychology training grant to fund academic specialist position. Submitted to Aberdeen School District, Aberdeen, MS. \$19,136 (2016; *awarded*). Investigators: McCleon, T. E., Stratton, K., Gadke, D., & Henington, C.

School psychology training grant to fund school psychology internship position. Submitted to West Point School District, West Point, MS. \$17,683. (2016; *awarded*). Investigators: McCleon, T. E., Stratton, K., Gadke, D., & Henington, C.

School psychology training grant to fund assessment specialist position, \$40,646 (2016; *awarded*). Submitted to Lowndes County School District, Columbus, MS. Investigators: McCleon, T. E., Stratton, K., Gadke, D., & Henington, C.

School psychology training grant to fund behavior specialist position, \$21,140 (2016; *awarded*). Submitted to Columbus Municipal School District, Columbus, MS. Investigators: McCleon, T. E., Stratton, K., Gadke, D., & Henington, C.

School psychology training grant to fund assessment specialist position, \$21,140 (2016; *awarded*). Submitted to Columbus Municipal School District, Columbus, MS. Investigators: McCleon, T. E., Stratton, K., Gadke, D., & Henington, C.

School psychology training grant to fund behavior specialist position, \$18,538 (2015; *awarded*). Submitted to Aberdeen School District, Aberdeen, MS. Investigators: McCleon, T. E., Gadke, D. L., Stratton, K., & Henington, C.

School psychology training grant to fund behavior specialist position, \$17,820 (2015; *awarded*). Submitted to Columbus Municipal School District, Columbus, MS. Investigators: McCleon, T. E., Gadke, D., Stratton, K., & Henington, C.

School psychology training grant to fund assessment specialist position, \$17,820 (2015; *awarded*). Submitted to Columbus Municipal School District, Columbus, MS. Investigators: McCleon, T. E., Gadke, D., Stratton, K., & Henington, C.

School psychology training grant to fund behavior specialist position, \$17,064 (2015; *awarded*). Submitted to West Point School District, West Point, MS. Investigators: McCleon, T. E., Stratton, K., Gadke, D., & Henington, C. (2015, August).

School psychology training grant to fund academic and behavioral specialist position. Submitted to Webster County Public Schools, MS. \$19,403 (August 2015; *awarded*). Investigators: Gadke, D. L., Stratton, K. K., McCleon, T. E., & Henington, C.

School psychology training grant to fund academic specialist position. Submitted to Aberdeen School District, Aberdeen, MS. \$18,176. (August 2014; *awarded*). Investigators: McCleon, T. E., Gadke, D., Stratton, K. & Henington, C.

School psychology training grant to fund school psychology internship position. Submitted to West Point School District, West Point, MS. \$25,957. (August 2014; *awarded*). Investigators: McCleon, T. E., Gadke, D., Stratton, K. & Henington, C.

School psychology training grant to fund assessment specialist position. Submitted to West Point School District, West Point, MS. \$16,701. (August 2014; *awarded*). Investigators: McCleon, T. E., Gadke, D., Stratton, K. & Henington, C.

**Foundation Grants & Other Monetary Awards (n= 9; total awarded: \$5,790,500)**

Behavioral and Mental Health Expansion, \$4,450,000 (2022; *awarded*). Cruse, T. D., Jayroe, T, Gadke, D. L., & Hall, K. *Riley Foundation (\$3,million); Hardin Foundation(\$1,200,000); Broadhead Foundation (\$250,000) – Joint Award*

Autism and Applied Behavior Analysis, \$1,000,000 (2021; *awarded*). Gadke, D. L., & Stratton, K. K. *The Hearin Foundation.*

Steel Dynamics Industries Foundation Grant, \$50,000 (2019; *awarded*). Gadke, D. L., *Autism and Developmental Disabilities Project.*

C. J. Foundation, \$100,000 (2017; *awarded*). Gadke, D. L., Stratton, K. K., & Capella, J., *C & J Fund for Autism, ADHD, and Other Disabilities.*

Gertrude Ford Foundation, \$125,000 (2017; *awarded*). Gadke, D. L., Stratton, K. K., & Capella, J. *Autism and Developmental Disabilities Clinic Support Funds.*

Steel Dynamics Industries Foundation Grant, \$50,000 (2016; *awarded*). Gadke, D. L., *Autism and Developmental Disabilities Project.*

United Way of North Central Mississippi, \$8,000 (2016; *awarded*). Gadke, D. L. *2016 Grant Challenge.*

Hope for Autism Mississippi, \$1,000 (2016; *awarded*) Gadke, D. L. *Community Grant Opportunity*.

Starkville Civitan Club, \$1,500 (2015; *awarded*). Gadke, D. L. *Community Grant Opportunity*.

Greater Starkville Development Partnership, \$5,000 (2015; *awarded*). Gadke, D. L. *Starkville Restaurant Competition*.

**INTERNATIONAL CONFERENCE PRESENTATIONS (n= 85; \*BOLD indicates student)**

**Huff, M., Anderson, M., Fairchild, L., White, A., Ferrigno, M.,** Gadke, D. L., & Stratton, K. K. (2020, February). *Increasing academic compliance using demand fading*. Poster session presented at the 14<sup>th</sup> Annual ABAI Autism Conference, Miami, FL.

**Huff, M., Elsenbroek, M., Ferrigno, M., O'Daniel, L.B., Grant, H.,** Gadke, D. L., & Stratton, K. K. (2020, February). *Using scripted instruction to increase communicative acts of elementary students with Autism Spectrum Disorder*. Poster session presented at the 14<sup>th</sup> Annual ABAI Autism Conference, Miami, FL.

**Givens, A., Quintero, L., Ferrigno, M., Fairchild, L., White, A.,** Gadke, D. L., & Stratton, K. K. (2020, February). *A comparison of math interventions to improve math calculation skills of adolescents with Autism Spectrum Disorder*. Poster presentation accepted at the 2020 Annual Conference of the Association for Behavior Analysis International Autism, Miami, FL.

**Anderson M., White A., Quintero L.,** & Gadke, D. L. (2019, May). *Money Safety for an Adult with Autism in a Post-Secondary Setting* Poster Presented at the Applied Behavior Analysis Annual Conference in Chicago Illinois

**White, A., Ferrigno, M., Lipscomb, A. H.,** Stratton, K. K., & Gadke, D. L. (2019, January). *Using Number Cards with Picture Manipulatives to Increase Quantity Discrimination Identification for a Child with Autism Spectrum Disorder*. Poster presented at the 13<sup>th</sup> Annual Applied Behavior Analysis International (ABAI) Autism Conference, San Francisco, CA.

**White, A., Ferrigno, M., Lipscomb, A. H.,** Gadke, D. L., & Stratton, K. K. (2019, January). *Using Traditional Drill and Practice to Increase Sight Word Acquisition for a Child with Autism Spectrum Disorder*. Poster presented at the 13<sup>th</sup> Annual Applied Behavior Analysis International (ABAI) Autism Conference, San Francisco, CA.

**Utlely, A., Lipscomb, Anne H., Cruz-Lopez, I.,** Henington, C., & Gadke, D. L. (2019, January). *Increasing sight-word recognition using incremental rehearsal in a child with autism spectrum disorder*. Poster presented at the 13<sup>th</sup> Annual Applied Behavior Analysis International (ABAI) Autism Conference, San Francisco, CA.

**Creviston, J., Illapperuma, C., Henington, C., & Gadke, D. L.** (2019, January). *Using Touch Math to Improve Single-Digit Addition in an Individual with Autism*. Poster presented at the 13<sup>th</sup> Annual Applied Behavior Analysis International (ABAI) Autism Conference, San Francisco, CA.

**Trice, S., Ferrigno, M., Clarke, A., Creviston, J., Gadke, D. L., & Stratton, K.K.** (2019, January). *Increasing a Nonverbal Adolescent's Communication by Using Power Cards and Skills Streaming*. Poster presented at the 13<sup>th</sup> Annual Applied Behavior Analysis International (ABAI) Autism Conference, San Francisco, CA.

**McCulla, K., Illapperuma, C., Henington, C., Gadke, D. L., & Stratton, K. K.** (2019, January). *Use of Different Visual Markers to Reduce Word Skipping*. Poster presented at the 13<sup>th</sup> Annual Applied Behavior Analysis International (ABAI) Autism Conference, San Francisco, CA.

**Fairchild, L., Gambera, G., Mathis, E., & Gadke, D.** (2019, January). *Teaching Letter-Sound Correspondence: Evaluating a Stimulus Equivalence Paradigm for Young Children with Autism*. Poster presented at the 13<sup>th</sup> Annual Applied Behavior Analysis International (ABAI) Autism Conference, San Francisco, CA.

**Fairchild, L., Mathis, E., Gadke, D. L., & Henington, C.** (2019, January). *Evaluating Antecedent and Consequence Interventions to Improve Oral Reading Fluency Using a Brief Experimental Analysis*. Poster presented at the 13<sup>th</sup> Annual Applied Behavior Analysis International (ABAI) Autism Conference, San Francisco, CA.

**Ferrigno, M., Trice, S., Clarke, A., McCulla, K., Creviston, J., & Stratton, K. K. Gadke, D.L.,** (2019, January). *Using Power Cards and Skills Streaming to Increase Social Skills in Adolescents with Autism*. Poster presented at the 13<sup>th</sup> Annual Applied Behavior Analysis International (ABAI) Autism Conference, San Francisco, CA.

**Meyers, L., Cruz-López, I., Henington, C., & Gadke, D. L.,** (2019, January). *Using Direct Instruction Flashcard Procedures to Increase Math Skills with a Child With PDD-NOS*. Poster presented at the 13<sup>th</sup> Annual Applied Behavior Analysis International (ABAI) Autism Conference, San Francisco, CA.

**Elsenbroek, M., Powell, M., Gadke, D. L., & Henington, C.** (2019, January). *Using Manipulatives to Increase Simple Subtraction Skills in a Child with Autism Spectrum Disorder and Intellectual Disability*. Poster presented at the 13<sup>th</sup> Annual Applied Behavior Analysis International (ABAI) Autism Conference, San Francisco, CA.

**Elsenbroek, M., Powell, M., Gadke, D. L., & Henington, C.** (2019, January). *The Effectiveness of Sight Words Interventions for a Child with Autism Spectrum Disorder*. Poster presented at the 13<sup>th</sup> Annual Applied Behavior Analysis International (ABAI) Autism Conference, San Francisco, CA.

**Formel, R. A., Clarke, A. B., Gadke, D. L., & Henington, C.** (2019, January). *Using Touch Counting Flashcards to Increase Counting in a Non-Verbal Individual with Autism*. Poster presented at the 13<sup>th</sup> Annual Applied Behavior Analysis International (ABAI) Autism Conference, San Francisco, CA.

**Gambera, G., Lipscomb, A.H., Illapperuma, C., Henington, C., Gadke, D. L.,** (2019, January). *Increasing Quantity Discrimination Skills Using Direct Instruction with Manipulatives in a Child with Autism Spectrum Disorder*. Poster presented at the 13<sup>th</sup> Annual Applied Behavior Analysis International (ABAI) Autism Conference, San Francisco, CA.

Gadke, D.L. (2018, May). *CHARGE Syndrome and Characteristics of Autism Spectrum Disorder: Examining Similarities and Differences*. Seminar for best multidisciplinary care for children with multisensory impairments, using CHARGE syndrome. TRF, Hudson Institute of Medical Research, Melbourne, Australia.

Stratton, K. K., & Gadke, D. L. (2018, May). *Preparing for Puberty and Sexuality in CHARGE: Important Considerations!* Platform at the 13<sup>th</sup> Biennial CHARGE Syndrome Association of Australasia Conference for Families and Professionals. Melbourne, Australia.

Stratton, K. K., & Gadke, D. L. (2018, May). *Dating, drinking, and social media: Safety for adults with CHARGE*. Workshop at the 13<sup>th</sup> Biennial CHARGE Syndrome Association of Australasia Conference for Families and Professionals. Melbourne, Australia

**Struna, E., Wu, S., Gadke, D.L., Henington, C.,** (2018, February). *Targeting Quantity Discrimination Manipulative for a Child with Autism and Developmental Delay*. Poster Presentation the 2018 annual Association for Behavior Analysis International Conference in Miami, FL.

**White, A., Tritley, J., & Gadke, D. L.** (2018, February). *Targeting Sight Words Through Brief Experimental Analysis and Evidence-Based Intervention for a Child with Autism*. Poster accepted at the 2018 annual Applied Behavioral Analysis International Autism Conference, Miami, FL.

**White, A., Tritley, J., & Gadke, D.** (2018, February). *Targeting Academic Compliance Using Sight Words Through Ratio Reinforcement Scheduling for a Child with Autism*. Poster accepted at the 2018 annual Applied Behavioral Analysis International Autism Conference, Miami, FL.

**Ripple, H. E., Stratton, K. K., & Gadke, D. L.** (2018, February). *Stranger danger: an anti-abduction intervention for a child with autism spectrum disorder*. Poster accepted at the Applied Behavior Analysis International Autism Conference, Miami, FL.

**Clarke, A. B., Cosgriff, A. M., Powell, M. B., & Gadke, D. L.** (2018, February). *A comparison of contingent and non-contingent reinforcement for increasing mands in children with*



*autism spectrum disorder*. Poster session accepted at the annual Applied Behavior Analysis International Autism Conference, Miami, FL.

**Ferrigno, M., Cosgriff, A. M., & Gadke, D. L.** (2018, February). *Using a Brief Experimental Analyses to Improve Reading Fluency with a Child With Autism*. Poster accepted at the Applied Behavior Analysis International Autism Conference, Miami, FL.

**Ferrigno, M., Cosgriff, A. M., McPhail, L., & Gadke, D. L.** (2018, February). *Pairing Positive Reinforcement with Traditional Drill and Practice to Increase Sight Word Identification*. Poster accepted at the Applied Behavior Analysis International Autism Conference, Miami, FL.

**Anderson, M. A., Wu, S., McPhail, L., & Gadke, D. L.** (2018, February). *Increasing Sight Word Identification in A Non-Verbal Child through Rehearsal*. Poster accepted at the Applied Behavior Analysis International Autism Conference, Miami, FL.

**Driskell, W., & Gadke, D. L.** (2018, February). *Using Parent Consultation to Teach Toileting Skills*. Poster accepted at the Applied Behavior Analysis International Autism Conference, Miami, FL.

**Driskell, W., Cruz-Lopez, I., Wu, S., Clarke, A., Anderson, M., Barry, N., Trice, S., & Gadke, D. L.** (2018, February). *Lets Play! A Play-based Intervention to Teach Play Skills to Children with Autism*. Poster accepted at the Applied Behavior Analysis International Autism Conference, Miami, FL.

**Powell, M. B., Illapperuma, C. R., Cosgriff, A. M., Weseloh, A., Ferrigno, M., & Gadke, D. L.** (2018, February). *A Social Play Skills Intervention for Early Elementary Children with Autism*. Poster accepted at the Applied Behavior Analysis International Autism Conference, Miami, FL.

**Powell, M. B., & Gadke, D. L.** (2018, February). *Teaching a Child with Autism Spectrum Disorder to Label Emotions*. Poster accepted at the Applied Behavior Analysis International Autism Conference, Miami, FL.

**Lipscomb, A. H., Clarke, A., Cruz-López, I., Mathis, E. S., Ripple, H. E., Gadke, D. L., & Stratton, K. K.** (2018, February). *Examining the Effectiveness of Preschool Life Skills in Nonverbal Children with Autism*. Poster accepted at the Applied Behavior Analysis International Autism Conference, Miami, FL.

**Mathis, E. S., Driskell, W., Powell, M. B., Lipscomb, A. H., Ripple, H. E., Gadke, D. L., & Stratton, K. K.** (2018, February). *Examining the Effectiveness of Preschool Life Skills in Verbal Children with Autism*. Poster accepted at the Applied Behavior Analysis International Autism Conference, Miami, FL.

**Stratton, K. K. & Gadke, D. L.** (2017, July). *Adult workshop for individuals with CHARGE syndrome: Sexuality, decision making, and use of social media*. Workshop accepted at

the 13<sup>th</sup> International CHARGE Syndrome Conference, Orlando, FL.

Stratton, K. K. & Gadke, D. L. (2017, July). *Behavior in the school setting*. Paper accepted at the 13<sup>th</sup> International CHARGE Syndrome Conference, Orlando, FL.

**Mathis, E. S., Drumheller, G., & Gadke, D. L.** (2017, May). Changing typography to improve reading fluency in individuals who engage in vocal stereotypy. Poster at the Applied Behavior Analysis International Convention, Denver, CO.

**Ripple, H. E., Tritley, J., Wu, S., Sidwell, M. D., & Gadke, D. L.** (2017, May). An investigation of activities that promote spontaneous engagement in pro-social behaviors. Poster presentation at the Association for Behavior Analysis International conference, Denver, CO.

**Sidwell, M. D., Ripple, H. E., Cosgriff, A. M., Wu, S., Tritley, J., Weseloh, A., & Gadke, D. L.** (2017, May). Implementation of a pre-school life skills intervention in a clinical setting. Poster presentation at the Association for Behavior Analysis International conference, Denver, CO.

**Parker, J. C., Gadke, D. L., & Henington, C.** (2017, May). Effectiveness of Listening Preview in an Individual with Autism. Poster at the Applied Behavior Analysis International Convention, Denver, CO.

**Wu, S., Lipscomb, A. H., & Gadke, D. L.** (2017, May). *Effect of video self-modeling in a group oral reading fluency intervention*. Poster presented at the 43<sup>th</sup> Annual Association for Behavior Analysis International, Denver, CO.

**Cosgriff, A. M., & Gadke, D. L.** (2017, May). *Improving healthy eating in college-aged students with disabilities using a token-economy system*. Poster presented at the annual Association for Behavior Analysis International, Denver, CO.

**Cosgriff, A. M., & Gadke, D. L.** (2017, May). *Practice makes perfect: Appropriate social skills and skill generalization in a mock pre-school setting*. Poster presented at the annual Association for Behavior Analysis International, Denver, CO.

**Morton, R. C., Illapperuma, C., Evans-McCleon, T. N., & Gadke, D. L.** (2017, January). *Examination of Sight Word Interventions for Children with ASD*. Poster Presentation at the Association for Behavioral Analysis International 2017 Annual Autism Convention, San Juan, Puerto Rico.

**Illapperuma, C. R., Gadke, D. L., & Henington, C.** (2017, January). *Effectiveness of listening while reading on a child with autism*. Poster Presentation at the Association for Behavioral Analysis International 2017 Annual Autism Convention, San Juan, Puerto Rico.

- Illapperuma, C. R., Gadke, D. L., & Henington, C.** (2017, January). *Using concrete manipulatives to solve divisions with remainder on a child with autism.* Poster Presentation at the Association for Behavioral Analysis International 2017 Annual Autism Convention, San Juan, Puerto Rico.
- Cruz-López, I., & Gadke, D. L.** (2017, January). *The use of Say-it and Move-it phonemic segmentation activity with reinforcement for a child with Autism.* Poster presentation at the Association for Behavioral Analysis International 2017 Annual Autism Conference, San Juan, P.R.
- Cruz-López, I., & Gadke, D. L.** (2017, January). *Comparison on the effectiveness of two quantity discrimination interventions strategies for a child with Autism.* Poster Presented at the Association for Behavioral Analysis International 2017 Annual Autism Conference, San Juan, P.R.
- McGrew, S. L., Knight, A. S., Morton, R. C., Gadke, D. L., & Henington, C.** (2017, January). *An Evaluation of Group Contingencies to Decrease Disruptive Behavior in the Academic Setting.* Poster at the annual Applied Behavioral Analysis International Autism Conference, San Juan, Puerto Rico.
- Sidwell, M. D., Tritley, J., & Gadke, D. L.** (2016, May). *Increasing efficiency in identification of functions of rumination and inappropriate sexual behaviors Using an interview-informed synthesized contingency analysis.* Poster at the Applied Behavior Analysis International Convention, Chicago IL.
- Sidwell, M. D., Eddy, M., Mathis, E. S., & Gadke, D. L.** (2016, May). *A function-based self-monitoring treatment addressing inappropriate vocalizations for an adolescent with autism spectrum disorder.* Poster at the Applied Behavior Analysis International Convention, Chicago IL.
- Butts, M. M., Smith, H. M., Sidwell, M. D., Gadke, D. L., & Stratton, K. K.** (2016, January). *Implementation of the STAR curriculum with children with Autism in a clinical setting.* Poster at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.
- Butts, M. M., Gadke, D. L., & Stratton, K. K.** (2016, January). *Analyzing the difference of interventions on prompted and unprompted requests with a child with Autism.* Poster at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.
- Butts, M. M., Gadke, D. L., & Stratton, K. K.** (2016, January). *The prevalence of applied behavior analysis in the world of twitter.* Poster at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.
- Cosgriff A. M., Morton, R., Gadke, D. L., & Henington, C.** (2016, January). *The Evaluation of the Daily Behavior Report Card on Academic Performance for a Child With Autism*

*Spectrum Disorder*. Poster at the annual Applied Behavior Analysis International Autism Conference, New Orleans, LA.

**Cosgriff A. M., Morton, R., Gadke, D. L., & Henington, C.** (2016, January). *A Preliminary Analysis of Daily Behavior Report Card Paired With Peer-Teacher Activity to Reduce Noncompliance Behavior*. Poster at the annual Applied Behavior Analysis International Autism Conference, New Orleans, LA.

**Morton, R. C., Knight, A. S., & Gadke, D. L.** (2016, January). *The Utility of a Brief Experimental Analysis for Sight Word Fluency and Acquisition for children with ASD*. Poster at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.

**Morton, R. C., Keller, D. L., Sellers, J., Sully, M. A. & Gadke, D. L.** (2016, January). *The Evaluation of Oral Reading Fluency in Small Group Interventions for Children with ASD*. Poster at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.

**Morton, R. C., Keller, D. L., Sully, M. A. & Gadke, D. L.** (2016, January). *A Comparison of Math Intervention Procedures for Children with Autism Spectrum Disorder*. Poster at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.

**McGrew, S. L., Morton, R. C., Reid, D., Keller, D., Drumheller, G., Devlin, J., Gadke, D. L., & Henington, C.** (2016, January). *An Investigation of Academic Engagement in a Group Setting for Students with Autism Spectrum Disorder*. Poster at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.

**Ripple, H. E., Sully, M., Cosgriff, A., Wu, S., Tritley, J., Sidwell, M. D., Gadke, D. L., & Stratton, K. K.** (2016, January). *Using a Prompting Hierarchy as a Social Skills Intervention for Children with Autism*. Poster at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.

**Ripple, H. E., Gadke, D. L., & Henington, C.** (2016, January). *Alternating Probe Topography in a Reading Fluency Intervention for a Child with Autism*. Poster at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.

**Ripple, H. E., Butts, M. M., & Gadke, D. L.** (2016, January). *A Combination of Number Line and Manipulatives to Improve Quantity Discrimination in Children with Autism*. Poster at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.

**Sidwell, M. D., Smith, H. M., Butts, M. M., & Gadke, D. L.** (2016, January). *Curriculum-Based Measurement of Pre-Academic Skills in Preschool-Aged Children with Autism and Related Disabilities*. Poster at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.

- Sidwell, M. D., Ripple, H., Butts, M. M., Cosgriff, A., & Gadke, D. L.** (2016, January). *Concurrent Validity of the Autism Social Skills Profile and the Social Skills Improvement System in a Field-Based Setting*. Poster accepted at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.
- Sidwell, M. D., Gadke, D. L., & Henington, C. D.** (2016, January). *Use of Differential Reinforcement of Lower Rates of Behavior in GED and Vocational Training Delivered to an Adult with Autism Spectrum Disorder*. Poster at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.
- Smith H. M., Butts, M.M., Gadke, D. L., White, M., & Capella, J.** (2016, January). *Implementing Behavioral Support for Emerging Adults with Autism Spectrum Disorder in Higher Education*. Poster at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.
- Smith H. M., Sidwell, M. D., Butts, M. M., McGrew, S., Reid, D., Morton, R., Gadke, D. L., & Stratton, K.K.** (2016, January). *Alternating Topographies of Instruction and Implications for Acquiring Social Skills in Children with Autism Spectrum Disorder*. Poster accepted at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.
- Smith, H.M., Ripple, H.E., & Gadke, D.L.** (2016, January). *Extending Feeding Intervention Beyond the Clinic: Training Parents to Implement Intervention Protocols*. Poster at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.
- Sully, M., Smith, H. M., Gadke, D. L., & Stratton, K. K.** (2016, January). *The Acquisition of Quantity Discrimination Skills in two Elementary Students with Disabilities*. Poster at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.
- Tritley, J. P., Ripple, H., Wu, S., Gadke, D. L., & Henington, C.** (2016, January). *Using the interspersal technique on sight word acquisition for children with disabilities*. Poster at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.
- Wu, S., Devlin, J. M., Gadke, D. L., & Henington, C.** (2016, January). *Targeting reading fluency through brief experimental analysis and evidence-based intervention for a child with autism*. Poster at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.
- Wu, S., Devlin, J. M., Gadke, D. L., & Henington, C.** (2016, January). *Effect of incremental rehearsal on increasing letter naming fluency of a child with low functioning autism*. Poster at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.

- Wu, S., Devlin, J. M., Gadke, D. L., & Henington, C.** (2016, January). *Effect of incremental rehearsal on number identification of a child with multiple disabilities*. Poster at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.
- Stratton, K.K. & Gadke, D.L. (2015, August). *Young adult share*. Workshop presentation accepted at the 12<sup>th</sup> International CHARGE Syndrome Conference, Schaumburg, IL.
- Stratton, K.K. & Gadke, D.L. (2015, August). *Keeping it Simple: Strategies for Managing Behavior*. Paper presentation accepted at the 12<sup>th</sup> International CHARGE Syndrome Conference, Schaumburg, IL.
- Ripple, H., Stratton, K.K., & Gadke, D.L.** (2015, August). *How do we raise awareness for CHARGE? A study of Facebook and Twitter outcomes*. Poster at the 12<sup>th</sup> International CHARGE Syndrome Conference, Schaumburg, IL.
- Sidwell, M., Smith, H., Stratton, K.K., & Gadke, D.L.** (2015, August). *CHARGE syndrome and characteristics of autism spectrum disorder: Examining similarities and differences*. Poster accepted at the 12<sup>th</sup> International CHARGE Syndrome Conference, Schaumburg, IL.
- Smith H. M., Sidwell, M.D., Butts, M.M., Lancaster, A.M., Mullins, S., Gadke, D. L., Stratton, K. K., & Henington, C.** (2015, January). *Analysis of Instructional Activities on the Acquisition of Social Skills for Children with ASD*. Poster at the annual Applied Behavioral Analysis International Autism Conference, Las Vegas, NV.
- Minor, E., Smith H. M., Ho, T., Gadke, D. L., & Reisener, C.** (2015, January). *The Effects of Music as Noncontingent Reinforcement for the Treatment of Feeding Related Problem Behaviors*. Poster at the annual Applied Behavioral Analysis International Autism Conference, Las Vegas, NV.
- Sidwell, M. D., Butts, M., Mullins, S., Gadke, D. L., & Stratton, K. K.** (2015, January). *A Preliminary Investigation of the Autism Social Skills Profile in a Field Based Setting*. Poster accepted at the annual Applied Behavioral Analysis International Autism Conference, Las Vegas, NV.
- Morton, R., Gadke, D., Henington, C., & Stratton, K.** (2015, January). *An Analysis of Time Delay Procedures Using the Acquisition of Sight Word Fluency*. Poster accepted at the ninth annual Applied Behavioral Analysis International Autism Conference, Las Vegas, NV.
- Morton, R., Gadke, D., Henington, C., & Stratton, K.** (2015, January). *A Preliminary Investigation of Effective Reading Interventions for a Child With Autism Spectrum Disorder*. Poster accepted at the ninth annual Applied Behavioral Analysis International Autism Conference, Las Vegas, NV.

Stratton, K. K. & Gadke, D. L. (2014, October). *Adolescent & Young Adult Workshop*. Full-day workshop at the 11<sup>th</sup> Biannual CHARGE Syndrome Association of Australasia Conference for Families and Professionals. Auckland, New Zealand.

**NATIONAL CONFERENCE PRESENTATIONS (n= 59; \*BOLD indicates student)**

**Bobak, H. T., Quintero, L., Donald, M.,** Ripple, H., Gadke, D., & Bates-Brantley, K., (2023, May), *Using Behavioral Skills Training to Develop Dribbling Technique in Athletes with Disabilities*, [Poster Presentation], Association of Behavior Analysis International (ABAI), Denver, CO, Denver Co.

**Billingsley, M., Donald, M.,** Ripple, H. E., & Gadke, D. L. (2022, February). Increasing Elementary Students' Reading Fluency Through a Small Group Intervention. Poster Presentation accepted for the 2022 National Association of School Psychologists (NASP) Conference in Boston, MA.

**Guo, J., Tackitt, K. L., Poynter, M. R.,** Ripple, H. E., & Gadke, D. L. (2022, February). Stimulus Set Size Affects the Efficiency of Sight Word Training. Poster Presentation accepted for the 2022 National Association of School Psychologists (NASP) Conference in Boston, MA.

**Formel, R. A., Gambera, G.,** & Gadke, D. L. (2020, February). *Ascension for comprehension intervention: A combination package*. Paper presentation at the National Association of School Psychologists, Baltimore, MD.

**Elsenbroek, M .R., Creviston, J. M.,** Spencer, J. C., Gadke, D. L. (2020, February). *Functional analysis and evaluation of function-based intervention for non-vocal toddler*, Poster presentation at National Association of School Psychologist Conference, Baltimore, MD.

**Creviston, J., Meyers, L., Johnson, K.,** Gadke, D. L., (2020, February). *Increasing Math Skills Using Cover-Copy-Compare and Goal Setting Interventions*. Poster accepted at the National Association of School Psychologists Conference, Baltimore, MD.

**Meyers, L. M., Creviston, J. M.,** Gadke, D. L., (2020, February). *Practicing, previewing, drills, and rewards: improving reading fluency in middle-schoolers*, Paper presentation at National Association of School Psychologist Conference, Baltimore, MD.

**Gambera, G. C., Formel, R. A.,** Gadke, D. L., (2020, February). *Bridging the gap: An abridged math to mastery intervention*, Paper presentation at National Association of School Psychologist Conference, Baltimore, MD.

**Gambera, G. C., Meyers, L. M.,** Gadke, D. L., (2020, February). *Let's get social: Social stories and token economies*, Paper presentation at National Association of School Psychologist Conference, Baltimore, MD.

- Wu, S., & Gadke, D. L.** (2020 February). *Use video self-modeling to improve reading fluency. Paper presentation* Accepted at the National Association of School Psychologists 2020 Annual Convention, Baltimore, MD.
- Gadke, D. L., & Drevon, D. D.** (2019, February). *Toward incorporating efficiency data in brief experimental analysis decision-making.* Poster accepted at the Annual Convention for the National Association of School Psychologists, Atlanta, GA.
- Farmer, R. L., Gadke, D. L., & Stratton, K. K.** (2019, February). *Strategies for functional analysis and function-based interventions.* Mini-skills presentation accepted for presentation for the annual convention of the National Association of School Psychologists. Atlanta, GA.
- Ferrigno, M., Weseloh, A., Anderson, M., Creviston, J., Elsenbroek, M., & Gadke, D. L.**, (2019, February). *Increasing Social Skills Using Power Cards.* Poster accepted at the Annual Convention for the National Association of School Psychologists, Atlanta, GA.
- Lipscomb, A. H., Gambera, G. C., & Gadke, D. L.** (2019, February). *Using Trial Based Functional Analysis to Inform Functional Communication.* Poster presentation accepted at the National Association of School Psychologists 2019 Annual Convention, Atlanta, GA.
- Struna, E., Ferrigno, M., & Gadke, D. L.** (2019 February). *Improving Reading Comprehension using PLUGIN and Main Idea Story Map.* Poster Presented at the NASP Annual Conference, Atlanta, GA.
- Trice, S., Elsenbroek, M., McCulla, K., & Gadke, D. L.,** (2019, February). *Using Culturally Relevant Passages to Increase Reading Fluency and Comprehension.* Poster accepted at the National Association of School Psychologists 2019 Annual Convention, Atlanta, GA.
- Cruz-Lopez, I., Mathis, E., & Gadke, D** (2019, February). *The use of Brief Experimental Analysis to select academic interventions.* Paper presentation at the National Association of School Psychologist 2019 Annual Convention, Atlanta, GA.
- Powell, M. B. & Gadke, D. L.** (2019, February). *Improving oral reading fluency in middle school students.* Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Illapperuma, C. R. & Gadke, D. L.** (2019, February). *Improving math fact accuracy using operant conditioning procedures.* Paper Presentation at the National Association for School Psychologists, Atlanta, GA.
- Anderson M., White A., & Gadke, D.** (2019, May). *Money Safety for an Adult with Autism in a Post-Secondary Setting* Poster Presented at the Applied Behavior Analysis Annual Conference in Chicago Illinois



- Anderson M., McCulla K., & Gadke, D.** (2019, March). *Functionally Assessing and Treating Non-Compliance in Autism* Poster Presented at the Applied Behavior Analysis Annual Conference in Chicago Illinois
- Sullivan, A. L., Harris, B., & Gadke, D. (2019, February). *Hitting the ground running: Maximizing your early years in academia*. Special session at the annual convention of the National Association of School Psychologists, Atlanta, GA.
- Sullivan, A. L., Harris, B., & Gadke, D. (2019, February). *Straight talk about faculty careers: Opportunities and strategies for success*. Symposium presentation at the annual convention of the National Association of School Psychologists, Atlanta, GA.
- Gadke, D. L., Pendergast, L., Sullivan, A., Saeki, E., & Stratton, K. K. (2018). *Acquiring foundation and non-traditional grants funds*. Symposium presentation at the Annual American Psychological Association Convention, San Francisco, CA.
- Stratton, K. K., & Gadke, D. L. (2018, February – Invited). *Research networking and facilitated discussion*. Presentation at the Annual Convention for the Trainers of School Psychologists, Chicago, IL.
- Clarke, A. B., Kilbert, T., & Gadke, D. L.** (2018, February). *Teaching sight words to a child with autism*. Poster session presented at the Annual Convention for the National Association of School Psychologists, Chicago, IL.
- Cosgriff, A. M., Clarke, A. B., & Gadke, D. L.** (2018, February). *Using reinforcement schedules to increase mands in children with ASD*. Poster presented at the annual National Association of School Psychology Conference, Chicago, IL.
- Powell, M. B., & Gadke, D. L.** (2018, February). *Teaching spelling to a student with an intellectual disability*. Poster presented at the annual convention of the National Association of School Psychologists, Chicago, IL.
- Gadke, D. L., & Stratton, K. K. (2018, February). *Why so severe: Using functional analysis to develop behavior interventions*. Mini-skills workshop at the Annual Convention for the National Association of School Psychologists, Chicago, IL.
- Cruz-López, I., Illapperuma, C. R., Anderson, M., Struna, E., Trice, S., White, A., & Gadke, D.L.** (2018, February ). *Comparing the Effectiveness of Group and Individual Repeated Reading Intervention*. Paper Presentation at the National Association of School Psychologists 2018 Annual Convention, Chicago, IL.
- Driskell, W., Clarke, A., & Gadke, D. L.** (2018, February). *Improving Letter Naming in Repeating Kindergartners Using Interspersal Flashcard Technique*. Poster accepted at the National Association of School Psychology Conference, Chicago, IL.

- Illapperuma, C. R. Cruz-López, I., Barry, N., Struna, E., Anderson, M., Gadke, D. L.,** (2017, August). *Audio Self-Modelling to Improve Oral Reading Fluency*. Digital Poster at the American Psychological Association Annual Convention, Washington D.C.
- Stratton, K. K., & Gadke, D. L. (2017, November). *Understanding behavior in CHARGE Syndrome*. Invited workshop at Annual Texas CHARGERs Conference, Houston, TX.
- Gadke, D. L., & Stratton, K. K., (2017, February). Behavior interventions for severe behavioral problems. Invited mini-skills session at the Annual Convention for the National Association of School Psychologist, San Antonio, TX.
- Mathis, E., Smith, H. & Stratton, K. K. & Gadke, D. L.** (2017, February). Time's Up: An intervention to decrease problem behavior during transitions. Poster at the Annual Convention for the National Association of School Psychologist, San Antonio, TX.
- Clarke, A., Butts, M., Stratton, K., & Gadke, D. L.** (2017, February). *Teaching quantity discrimination to a child with autism*. Poster for National Association of School Psychology Convention. San Antonio, TX
- Smith, H. M., Gadke, D.L., & Stratton, K.K.** (2017, February). *Analysis of instructional activities on the acquisition of social skills*. Poster at the Annual Convention for the National Association of School Psychologist, San Antonio, TX.
- Bernheim, M., Smith, H. M., Stratton, K. K. Gadke, D. L.** (2017, February). *Stop the interruptions: An intervention to decrease interrupting behaviors*. Poster at the Annual Convention for the National Association of School Psychologist, San Antonio, TX.
- Smith, H. M., Lipscomb, A. H., Stratton, K. K., Gadke, D. L.** (2017, February). *Increasing positive sportsmanship behavior in an elementary student with ADHD*. Poster at the Annual Convention for the National Association of School Psychologist, San Antonio, TX.
- Mathis, E., Smith, H. & Stratton, K. K. & Gadke, D. L.** (2017, February). *Time's Up: An intervention to decrease problem behavior during transitions*. Poster at the Annual Convention for the National Association of School Psychologist, San Antonio, TX.
- Morton, R. C., Wu, S., Evans-McCleon, T. N., & Gadke, D. L.** (2017, February). *An Evaluation of an Evidence Based Intervention for Selective Mutism*. Poster at the Annual Convention for the National Association of School Psychologist, San Antonio, TX.
- Wu, S., Emily, E., Lipscomb, A. H., Lopez, I., Illapperuma, C., & Gadke, D. L.** (2017, February). *Improving oral reading fluency using video self-modeling*. Poster at the National Association of School Psychologists 2017 Annual Convention, San Antonio, TX.

- Butts, M. M.,** Gadke, D. L., & Stratton, K. K. (2016, February). *The Prevalence of Autism in the World of Twitter*. Poster at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Reid, D. &** Gadke, D. L. (2016, February). *The right intervention: Using brief experimental analysis of reading fluency*. Poster at the Annual Convention for the National Association of School Psychologists, New Orleans, LA.
- Sidwell, M. D., Butts, M. M., Ripple, H., &** Gadke, D. L. (February 2016). *Investigating the Autism Social Skills Profile in a Field-Based Setting*. Poster at the annual National Association of School Psychologists Convention, New Orleans, LA.
- Smith, H.M., &** Gadke, D.L. (2016, February). *Reducing Anxious Behaviors in Children with ASD; Investigating Curriculum Effectiveness*. Poster at the annual National Association of School Psychologists Conference, New Orleans, LA.
- Smith, H. M., Butts, M. B.,** Gadke, D.L. (2016, February). *Supporting Students with Autism Beyond Secondary Education*. Poster at the annual National Association of School Psychologists Conference, New Orleans, LA.
- Sully, M., Smith, H. M.,** Gadke, D. L., & Stratton, K. K. (2016, February). *The Acquisition of Quantity Discrimination Skills in two Elementary Students with Disabilities*. Poster at the Annual Convention for the National Association of School Psychologist, New Orleans, LA.
- Gadke, D. L., Kazmerski, J. S., Stratton, K. K. (2015, February). *School psychologists in a behavioral world: Considering your BCBA*. Paper at the annual National Association of School Psychologists Convention, Orlando, FL.
- Butts, M. M., &** Gadke, D. L. (2015, February). *Flashcard intervention on the acquisition of sight words*. Poster presented at the Annual Convention for the National Association of School Psychologist, Orlando, FL.
- Butts, M. M., Urbanski, B., &** Gadke, D. L. (2015, February). *Supplementing traditional social skill lessons with Ipad technology*. Poster at the Annual Convention for the National Association of School Psychologist, Orlando, FL.
- Minor, E. E., Smith, H. M., Ho, T., Beck, A.,** Gadke, D. L., Reisener, C. D. (2015, February). *Noncontingent access to music as a treatment for pediatric feeding disorder*. Poster at the annual National Association of School Psychologists Convention, Orlando, FL.
- Engelland, J. L., Gadke, D. L., Gioia, K. A., Tobin, R. M., & Schneider, W. J. (2012, February). *Effects of Second Step and Agreeableness on Students' Conflict Resolution*. Poster at the annual National Association of School Psychologists Convention, Philadelphia, PA.

- Herbstrith, J.C., Gadke, D. L., & Tobin, R. M. (2011, February). *School-Based Group Counseling for Autism Spectrum Disorders*. Mini-Skills workshop presented at the National Association of School Psychologists Convention. San Francisco, California.
- Gadke, D. L., Tobin, R. M., & Schneider, W. J. (2009, August). *Agreeableness and prejudice towards overweight men and women*. Poster at the annual American Psychological Association (APA) convention, Toronto, ON.
- Mason, A. M., Creasey, G. L., Jarvis, P. A., & Gadke, D. L. (2009, April). *Associations between intrinsic and extrinsic motivation, attachment, and late adolescent student-instructor relationships*. Poster at the Society for Research on Child Development Biennial Meeting, Denver, CO.
- Hartmann, K. E., Keenan, J. C., Gadke, D. L., & Tobin, R. M. (2008, February). *Prejudice and social desirability ratings among preservice teachers*. Poster at the National Association of School Psychologists Convention, New Orleans LA.
- Jarvis, P. A., Creasey, G. L., & Gadke, D. L. (2007, April). *The role of teacher immediacy and student attachment representations in achievement motivations*. Paper at the SRCD Teaching Institute. Boston, MA.
- Creasey, G. L., Gadke, D. L., & Jarvis, P. A. (2006, November). *Learner Autonomy and Achievement Motivation as a Function of Teacher Immediacy and Student Attachment Representations*. Symposium session presented at the International Society for the Scholarship of Teaching and Learning Conference, Washington D.C.

**REGIONAL & STATE PRESENTATIONS (n= 29; \*BOLD indicates student)**

- Anderson M., McCulla K., & Gadke, D. L.** (2019, March). *Functionally Assessing and Treating Non-Compliance in Autism*. Talk Presentation at the Behavior Analysis Association of Mississippi Conference in Jackson Mississippi
- Anderson M., White A., & Gadke, D. L.** (2019, March). *Money Safety for an Adult with Autism in a Post-Secondary Setting* Talk Presentation at the Behavior Analysis Association of Mississippi Conference in Jackson Mississippi
- Elsenbroek, M., Powell, M., Gadke, D. L., & Henington, C.** (2019, February). *Using Manipulatives to Increase Simple Subtraction Skills in a Child with Autism Spectrum Disorder and Intellectual Disability*. Poster presented at the Mississippi Association for Psychology in the Schools, Starkville, MS.
- Driskell, W., & Gadke, D. L.** (2018, March). *Using Parent Consultation to Teach Toileting Skills*. Poster presented at the Behavior Analysis Association of Mississippi Conference, Bay St. Louis, MS.

- Clarke, A. B., Cosgriff, A. M., Powell, M. B., & Gadke, D. L.** (2018, March). *A comparison of contingent and non-contingent reinforcement for increasing mands in children with autism spectrum disorder*. Poster presented at the Behavior Analysis Association of Mississippi Conference, Bay St. Louis, MS.
- Mathis, E. S., Lipscomb, A. H., Ripple, H. R., & Gadke, D. L.** (2018, March). *Examining the effectiveness of preschool life skills in children with autism*. Paper presentation at the Behavior Analysis Association of Mississippi Conference, Bay St. Louis, MS.
- Mathis, E. S., & Gadke, D. L.** (2018, March). *Establishing the origins of treatment for delayed echolalia individuals with autism*. Paper presentation at the Behavior Analysis Association of Mississippi Conference, Bay St. Louis, MS.
- Powell, M. B., Clarke, A. B., Hurley, M. A., Stratton, K. K., & Gadke, D. L.** (2018, March). *Functional Communication Training to Decrease Self-Injurious Behaviors*. Poster presented at the Behavior Analysis Association of Mississippi Conference, Bay St. Louis, MS.
- Illapperuma, C.R., Cruz-López, I., Barry, N., Struna, E., Anderson, M. & Gadke, D.L.,** (2018, February). *Audio self-modelling to improve oral reading fluency*. Poster Presentation for the Mississippi Association for Psychology in the Schools, Starkville, MS.
- Trice, S., Meyers, L., & Gadke, D.L.,** (2018, February). *But which is better? Comparing three empirically-based reading interventions*. Poster Presentation for Mississippi Association for Psychology in the Schools, Starkville, MS.
- Cruz-López, I., & Gadke, D. L** (2017, November ). *Relation between STAR scores and passing scores on the MKAS2 Test*. Presentation at the Mid-South Educational Research Annual Meeting, Starkville MS.
- Clarke, A. B., Kilbert, T., Drumheller, G., Gadke, D. L.** (2017, March). *Math Time! Teaching Single-Digit Addition to a Child with Autism*. Poster at the annual Behavior Analysis Association of Mississippi Conference, Hattiesburg, MS.
- Clarke, A. B., Kilbert, T., Drumheller, G., Gadke, D. L.** (2017, March). *Evaluating the Effectiveness of a Sight Word Intervention for a Child with Autism*. Poster at the annual Behavior Analysis Association of Mississippi Conference, Hattiesburg, MS.
- Cosgriff, A. M., & Gadke, D. L.** (2017, March). *Improving healthy eating in college-aged students with disabilities using a token-economy system*. Poster presented at the annual Behavior Analysis Association of Mississippi Conference, Hattiesburg, MS.
- Mathis, E. S., Drumheller, G., & Gadke, D.L.** (2017, March). *Changing typography to improve reading fluency in individuals who engage in vocal stereotypy*. Poster at the Behavior Analysis Association of Mississippi Convention, Hattiesburg, MS.

- Ripple, H. E., Sidwell, M. D., Cosgriff, A. M., Wu, S., Tritley, J., Weseloh, A., & Gadke, D. L.** (2017, March). *Implementation of a pre-school life skills intervention in a clinical setting*. Paper Presentation at the Behavior Analysis Association of Mississippi conference, Hattiesburg, MS.
- Ripple, H. E., Tritley, J., Wu, S., Sidwell, M. D., & Gadke, D. L.** (2017, March). *An investigation of activities that promote spontaneous engagement in pro-social behaviors*. Poster at the Behavior Analysis Association of Mississippi, Hattiesburg, MS.
- Mathis, E. S., Drumheller, G., & Gadke, D.L.** (2017, March). *Changing typography to improve reading fluency in individuals who engage in vocal stereotypy*. Poster accepted at the Behavior Analysis Association of Mississippi Convention, Hattiesburg, MS.
- Morton, R. C., Illappurma, C., Evans-McCleon, T. N., & Gadke, D. L.** (2016, October). *Examination of Sight Word Interventions for Children with ASD*. Paper presentation at the Mid-South Conference for Psychology in the Schools, Tupelo, MS.
- Morton, R. C., Wu, S., Evans-McCleon, T. N., & Gadke, D. L.** (2016, October). *An Evaluation of an Evidence Based Intervention for Selective Mutism*. Paper presentation at the Mid-South Conference for Psychology in the Schools, Tupelo, MS.
- Smith, H. S., Gadke, D. L.** (2016, March). *Reducing anxious behaviors in children with ASD; investigating curriculum effectiveness*. Poster at the Mississippi Association for Psychology in the Schools Annual Conference, Jackson, MS.
- Sidwell, M. D., Smith, H. M., Butts, M. M., & Gadke, D. L.** (2016, March). *Best practices in social skills assessment and intervention*. Paper presented at the Mississippi Association for Psychology in the Schools Annual Conference, Jackson, MS.
- Smith, H. M., Butts, M. M., Gadke, D. L., & Capella, J.** (2015, February). *Promoting Access to Higher Education for Students with ASD*. Paper Presented at annual Mississippi Association for Psychology in the Schools Conference, Jackson, MS.
- McGrew, S., & Gadke, D. L.** (2015, February). *From Paper to Practice: Brief Experimental Analysis in the Schools*. Paper at annual Mississippi Association for Psychology in the Schools Conference, Jackson, MS.
- Smith, H. M., Butts, M. M., Gadke, D. L., & Capella, J.** (2015, February). *Promoting access to higher education for students with ASD*. Paper presented at the Mississippi Association for Psychology in the Schools Annual Conference, Jackson, MS.
- Smith, H. M., Sidwell, M. D., Butts, M. M., Lancaster, A. L., Mullins, S., Gadke, D.L., Stratton, K.K., & Henington, C.** (2015, February). *Analysis of instructional activities on*

*the acquisition of social skills for children with ASD.* Poster presented at the Mississippi Association for Psychology in the Schools Annual Conference, Jackson, MS.

Gadke, D. L., **Butts, M. M., Smith, H. M.** (2014, October). *College opportunities for students with disabilities: Yes!*. Oral presentation hosted by Junior Auxiliary of Biloxi-Ocean Springs at Ocean Springs High School, Ocean Springs, Mississippi.

Gadke, D. L. (2010, April). *RtI and math: Assessment and instruction.* Panel discussion presented at Illinois ASPIRE Central Presents a Two-Day Spring Workshop. Peoria, Illinois.

Gadke, D. L., Jackson, S., Mazzone, L., & Cates, G. L. (2010, January). *Using experimental analysis to develop individual reading interventions.* Symposium session presented at the Illinois School Psychologists Association 2010 Annual Conference, Peoria, Illinois.

**LOCAL PRESENTATIONS (n= 53; \*BOLD indicates student)**

Gadke, D. L., Liu, J., Merchant, D., Smith, J., & Barlow, J. (2023, April). *Data Science at MSU and Beyond: A paradigm Shift.* Invited panel presentation for Office of Research and Economic Development Data Science Day in Starkville, Mississippi.

**Anderson M., White A., & Gadke, D. L.** (2019, April). *Money Safety for an Adult with Autism in a Post-Secondary Setting.* Poster Presentation at the College of Education Research Forum in Starkville, Mississippi.

**Anderson M., McCulla K., & Gadke, D. L.** (2019, April). *Functionally Assessing and Treating Non-Compliance in Autism.* Poster Presentation at the College of Education Research Forum in Starkville, Mississippi.

Gadke, D. L. (2019, January). *Supporting Students with Autism.* Invited presentation at President's Commission on the Status of Women Annual Diversity Conference, Starkville, MS.

Gadke, D. L. (2018, September). *Provide supports to college student with Autism.* Invited training presentation to Mississippi State University Division of Student Affairs.

**Struna, E., Wu, S., & Gadke, D. L.** (2018 April). *Using Manipulatives to Teach Quantity Discrimination to a Child with Autism.* Poster Presented at the College of Education Forum Starkville, MS.

**Barry, N., & Gadke, D. L.** (2018, April). *Effects of Phrase Cued Text Lessons on Reading Fluency and Comprehension in Elementary School Children.* Poster Presentation accepted at the College of Education Research Forum, Starkville, MS.

**Illapperuma, C. R., Cruz-López, I., Struna, E., Kilbert, T., Gadke, D. L.** (2018, February). *Improving math fact fluency with operant conditioning procedures.* Oral

Presentation at the Mississippi Association for Psychology in the Schools Annual Conference. Starkville, MS.

**Illapperuma, C. R., Cruz-López, I., Barry, N., Struna, E., Anderson, M. & Gadke, D. L.** (2018, February). *Audio self-modelling to improve oral reading fluency*. Poster Presentation for the Graduate School Symposium at Mississippi State University, Starkville, MS.

Brown, S., Farmer, A., Gadke, D. L., Hopper, M., Huang K., & Looby, J. (2017, April). *Strategies for publishing: Books and articles*. Invited panel discussion at 10<sup>th</sup> Annual College of Education Research Forum at Mississippi State University, Starkville, MS.

Gadke, D. L., & Stratton, K. K. (2017, April). *External funding agencies: Mississippi Department of Education and Steel Dynamics Foundation*. Invited talk at 10<sup>th</sup> Annual College of Education Research Forum at Mississippi State University, Starkville, MS.

Gadke, D. L., & Stratton, K. K. (2017, April). *Using applied behavior analysis to improve behavioral and academic functioning in children with autism and related disorders*. Invited talk at 10<sup>th</sup> Annual College of Education Research Forum at Mississippi State University, Starkville, MS.

**Illapperuma, C. R., Cruz-López, I., Struna, E., Kilbert, T., Gadke, D. L.,** (2017, April). *Improving math fact fluency with operant conditioning procedures*. Poster for at 10<sup>th</sup> Annual College of Education Research Forum at Mississippi State University, Starkville, MS.

**Illapperuma, C. R., Gadke, D. L., & Henington, C.** (2017, April). *Using concrete manipulatives to solve divisions with remainder on a child with autism*. Poster Presentation at the 10<sup>th</sup> Annual College of Education Research Forum at Mississippi State University, Starkville, MS.

**Cruz-López, I., Gadke, D. L., & Henington, C.,** (2017, April). *The use of Say-it and Move-it phonemic segmentation activity with reinforcement for a child with Autism*. Poster at the College of Education Research Forum at Mississippi State University, Starkville, MS.

**Cruz-López, I., Gadke, D. L., & Henington, C.** (2017, April). *Comparison on the effectiveness of two quantity discrimination interventions strategies for a child with Autism*. Poster at the College of Education Research Forum at Mississippi State University, Starkville, MS.

**Cruz-López, I., Illapperuma, C. R., Anderson, M., Struna, E., Trice, S., White, A., & Gadke, D. L.** (2017, April). *Improving Oral Reading Fluency in Elementary School Children*. Poster at the College of Education Research Forum at Mississippi State University, Starkville, MS.

Chen, C. C., Pan, Z., Elmore-Saton, L., & Gadke, D. L. (2017, March). *Exergaming to improve motor functions and sleep behavior in young adults with intellectual disabilities*. Poster



at Graduate Student Research Symposium, Mississippi State University, Mississippi State.

**Bernheim, M., Berry, N., & Gadke, D. L.** (2017, March). *Interventions to Improve Oral Reading Fluency in Secondary-Aged Struggling Readers: A Comparison of Repeated Reading and Listening Passage Preview*. Paper presentation at the Mississippi State University Graduate Student Association Research Symposium, Starkville, MS.

**Illapperuma, C. R., Cruz-López, I., Struna, E., Kilbert, T., & Gadke, D. L.** (2017, March). *Improving Math Fact Fluency with Operant Conditioning Procedures*. Paper Presentation for the Graduate School Symposium at Mississippi State University, Starkville, MS.

**Cruz-López, I., Illapperuma, C. R., Anderson, M., Struna, E., Trice, S., White, A., & Gadke, D.L.** (2017, March). *Improving Oral Reading Fluency in Elementary School Children*. Poster presentation for the Graduate School Symposium at Mississippi State University, Starkville, MS.

**Mathis, E. S., Gadke, D. L., & Stratton K. K.,** (2017, March). *Changing typography to improve reading fluency in individuals who engage in vocal stereotypy*. Paper presentation at the Graduate School Association Symposium, Starkville, MS.

Gadke, D. L., & Stratton, K. K., (2016, April). *Autism and Developmental Disabilities Clinic*. Invited oral presentation at the 9<sup>th</sup> Annual College of Education Student Research Symposium, Starkville, MS.

**McCulla, K., Smith, H. M., Stratton, K. K., & Gadke, D. L.** (2016, April). *Increasing prerequisite skills for toilet training in children with autism spectrum disorder*. Poster at the 9<sup>th</sup> Annual College of Education Student Research Symposium, Starkville, MS.

**Smith, H., Lipscomb, A. H., Stratton, K. K. & Gadke, D. L.** (2016, April). *Increasing Positive Sportsmanship Behavior in an Elementary Student with ADHD*. Poster presented at the 9<sup>th</sup> Annual Mississippi State University College of Education Research Forum, Mississippi State, MS.

**Butts, M. M., Gadke, D. L., & Stratton, K. K.** (2016, April). *The Prevalence of Autism in the World of Twitter*. Poster presented at the 9<sup>th</sup> Annual Mississippi State University College of Education Research Forum, Mississippi State, MS.

**Bernheim, M. Smith, H., Stratton, K. K., & Gadke, D. L.** (2016, April) *Stop the Interruptions!:* *An intervention to decrease interrupting behaviors of a child with Jacobsen syndrome*. Poster presented at the 9<sup>th</sup> Annual Mississippi State University College of Education Research Forum, Mississippi State, MS.

**Butts, M. M., Gadke, D.L., & Stratton, K.K.** (2016, April). *The Prevalence of Autism in the*

*World of Twitter*. Paper presentation at the 14th Annual Mississippi State University Graduate Student Research Symposium, Mississippi State, MS.

**McGrew, S., Gadke, D. L., & Henington, C.** (2015, April). *Brief experimental analysis in the schools: Putting it in practice*. Poster presented at the annual Mississippi State University College of Education Research Forum, Starkville, MS.

**McGrew, S., Gadke, D. L., & Henington, C.** (2015, April) *Word identification and brief experimental analysis: Tying it all together*. Poster presented at the annual Mississippi State University College of Education Research Forum, Starkville, MS.

**Smith, H. M., Sidwell, M. D., Butts, M. M., Lancaster, A. L., Mullins, S., Gadke, D. L., Stratton, K. K., & Henington, C.** (2015, March). *Analysis of Instructional Activities on the Acquisition of Social Skills for Children with ASD*. Poster presented at the Graduate Student Research Symposium, Mississippi State, MS

**Sidwell, M. D., Butts, M. M., Mullins, S., Gadke, D. L., & Stratton, K. K.** (2015, March). *A preliminary investigation of the autism social skills profile in a field based setting*. Poster presented at the Graduate Research Symposium, Mississippi State, MS

**Sidwell, M. D., Butts, M. M., Mullins, S., Gadke, D. L., & Stratton, K. K.** (2015, March). *A preliminary investigation of the autism social skills profile in a field based setting*. Poster presented at the College of Education Research Symposium, Mississippi State, MS

**Smith, H. M., Sidwell, M. D., Butts, M. M., Lancaster, A. L., Mullins, S., Gadke, D. L., Stratton, K. K., & Henington, C.** (2015, March). *Analysis of Instructional Activities on the Acquisition of Social Skills for Children with ASD*. Poster presented at the College of Education Research Symposium, Mississippi State, MS

**Morton, R., Gadke, D. L., Henington, C., & Stratton, K. K.** (2015, January). *An Analysis of Time Delay Procedures Using the Acquisition of Sight Word Fluency*. Poster presented at the thirteenth annual Graduate Student Research Symposium, Mississippi State, MS.

**Morton, R., Gadke, D. L., Henington, C., & Stratton, K. K.** (2015, January). *A Preliminary Investigation of Effective Reading Interventions for a Child With Autism Spectrum Disorder*. Poster presented at the college of Education Research Symposium, Mississippi State, MS.

Gadke, D. L., **Smith, H. M., Butts, M. M.** (2014, November). *Accommodating Students with Disabilities: An Institutional Responsibility*. Oral presentation at From Conversation to Collaboration: Parthways to Diversity Conference, Mississippi State, Mississippi.

Gadke, D. L. (2014, May). *Considering ASD in higher education*. Concurrent Session at Legal Issues Conference, Mississippi State, MS.

- Gadke, D. L., (2014, October). *Autism in Mississippi*. Oral presentation hosted by the Rotary Club of Columbus, Mississippi, Columbus, Mississippi.
- Frankel, A. C., Morton, R. C., Valsamakis, A., & Gadke, D. L.** (2014, April). *Using brief experimental analysis in early numeracy*. Poster Presented Mississippi State University's College of Education Research Symposium, Mississippi State Mississippi.
- Valsamakis, A., Morton, R. C., Frankel, A. C., & Gadke, D. L.** (2014, April). *Addressing quantity discrimination: An early numeracy intervention*. Poster Presented Mississippi State University's College of Education Research Symposium, Mississippi State Mississippi.
- Minor, E. E., Smith, H.M., Ho, T., Beck, A., Gadke, D. L., Reisener, C. D.** (2014, April). *Noncontingent access to music as a treatment for pediatric feeding disorder*. Poster Presented Mississippi State University's College of Education Research Symposium, Mississippi State Mississippi.
- Minor, E. E., Smith, H.M., Ho, T., Beck, A., Gadke, D. L., Reisener, C. D.** (2014, March). *Noncontingent access to music as a treatment for pediatric feeding disorder*. Poster Presented Mississippi State University's Graduate Research Symposium, Mississippi State Mississippi.
- Gadke, D. L. (2014, January). *Behavioral interventions for children with developmental diagnoses*. Two-day T.K. Martin Center Education Forum. Mississippi State, Mississippi.
- Gadke, D. L. (2012, September). *Demystifying ABA: A practical approach to basic behavioral principles*. Training presentation for faculty and staff at the Center for Autism and Related Disorders (CARD) – Kennedy Krieger Institute, Baltimore, Maryland.
- Doepke, K. J., & Gadke, D. L. (2010, March). The Autism Program Law Enforcement Training. Power point session presented at the MTU-8 Crisis Intervention Team Training, Bloomington, Illinois.
- Gadke, D. L., Jordan, S., House, A. L., & Doepke, K. J. (2009, November). Panel Discussion on Children with Autism Spectrum Disorders. Presented to Psi-Chi National Honors Society and The Student Psychology Association.
- Gadke, D. L., Tobin, R. M., & Schneider, W. J. (2009, March). *Agreeableness and prejudice towards overweight men and women*. Poster presented Illinois State University's Graduate Research Symposium, Normal, IL
- Mason, A. M., & Gadke, D. L. (2009, March). *Associations between intrinsic and extrinsic motivation, attachment, and late adolescent student-instructor relationships*. Poster presented at Illinois State University's Graduate Research Symposium, Normal IL.

- Hartmann, K. E., Keenan, J. C., Gadke, D. L., & Tobin, R. M. (2008, February). *Prejudice and social desirability ratings among preservice teachers*. Poster session presented at the Illinois State University Graduate Research Symposium, Normal IL.
- Creasey, G. L., Jarvis, P. A., Faigao, D., & Gadke, D. L. (2008, January). *Teacher immediacy, student-instructor relationships and the development of learner autonomy: A longitudinal study*. Paper presented at the CTLT Teaching & Learning Symposium, Bloomington, IL.
- Creasey, G. L., Gadke, D. L., & Jarvis, P. A. (2007, January). *Predicting Learner Autonomy: The Role of Teacher Immediacy and Student Attachment Representations*. Paper presented at the 7<sup>th</sup> Annual Illinois State University Symposium on Teaching and Learning, Bloomington IL.
- Gadke, D. L., & Neavear, L. (2006, April). *Do counselor reflections and interpretations affect the correlation between client disclosure and session smoothness and depth in therapy sessions?*. Poster session presented at the Illinois State University Undergraduate Research Symposium, Normal IL.

### **INVITED LECTURES**

- Gadke, D.L., (2018, May) *Classroom management: Using games, technology, and positive peer reporting to improve classwide behavior*. Invited lecture for Camp INSPIRE teacher course. Mississippi State University, Mississippi State, MS.
- Gadke, D. L., (2017, March; 2016; October; 2016, February; 2015, March; 2014, March). *The basics of Autism: In and out of the classroom*. Guest lecture for pre-service field-placed teachers course. Mississippi State University, Mississippi State, MS.
- Gadke, D. L., (2016, October). *Understanding School Psychology*. Guest lecture for Personality & Adjustment in Educational Settings undergraduate course. Mississippi State University, Mississippi State, MS.
- Gadke, D. L. (2015 July). *Behavioral therapy*. Guest lecture for Personality & Adjustment in Educational Settings Mississippi State University, Mississippi State, MS.
- Gadke, D. L. (2014, October). *The autism rundown*. Guest Lecture for Guest lecture for psychology of individual differences and exceptional ability course. Mississippi State University, Mississippi State.
- Gadke, D. L. (2014, June). *Overview of autism spectrum disorders*. Guest lecture for psychology of individual differences and exceptional ability course. Mississippi State University, Mississippi State.
- Gadke, D. L. (2014, April). *Being successful in graduate school*. Guest lecture for undergraduate and graduate student applied research group. Illinois State University, Bloomington-Normal, Illinois.

Gadke, D. L. (2014, April). *Behavioral therapy*. Guest lecture for graduate students in clinical interventions for children and adolescents course. Illinois State University, Bloomington-Normal, Illinois.

Gadke, D. L. & Stratton, K. K. (2013, July). *Using visuals for children with ASD: The do's and don'ts*. Training presentation for faculty and staff at the Center for Autism and Related Disorders (CARD) – Kennedy Krieger Institute, Baltimore, Maryland.

Gadke, D. L. (2010, October). *RtI: Questions and answers*. Presentation to the Council for Exceptional Children (CEC). Bloomington, Illinois.

Gadke, D. L. (2010, September). *RtI: A prevention model of service delivery*. Presentation to the Urban Needs In Teacher Education (UNITE) chapter. Bloomington, Illinois.

### **EDITORIAL POSITIONS**

2020 – present	Editorial Advisory Board, <i>School Psychology Review</i>
2020	Special Issue Guest Editor, <i>School Psychology Review: Return on Investment for Academic and Behavioral Assessment and Intervention</i> (Eds. C.A. Barret, D.L. Gadke, & A.M. VanDerHayden)
2014 – present	Editorial Review Board, <i>Trainer's Forum</i>
2010 – 2013	Student Editorial Board Member, <i>School Psychology Forum</i>

### **AD-HOC REVIEWING EXPERIENCES**

2018 – present	<i>Advances in Neurodevelopmental Disorders</i>
2018 – present	<i>Canadian Journal of School Psychology</i>
2018 – present	<i>Behavioral Interventions</i>
2018 – present	<i>Journal of Education for Students Placed at Risk</i>
2018 – present	<i>Journal of Behavioral Education</i>
2018 – present	<i>Behavior Analysis in Practice</i>
2016 – present	<i>Rural Educator</i>
2015 – present	<i>Behavior Analysis: Research &amp; Practice</i>
2015 – present	<i>Psychiatry Research</i>
2014 – present	<i>Journal of Psychoeducational Assessment</i>
2014 – present	<i>Journal of Applied School Psychology</i>
2013 – present	<i>School Psychology Review</i>
2011 – present	<i>School Psychology Forum</i>

### **BOARD, COMMITTEE, & LEADERSHIP POSITIONS**

#### **National Positions**

- Trainers of School Psychologists (2017 - present)
  - Treasurer (2020 - present)
  - Executive Board Member (2017 – present)

- Co-web/Technology Chair (2017 – present)
- Society for the Study of School Psychology Early Career Forum (2016 – 2021)
  - Co-chair (2018 – 2021)
  - Communications Chair (2016 – 2021)
- NASP Graduate Education Workgroup (2014 – present)
  - Co-Chair (2022 – present)
  - National Graduate Program Database Co-chair (2014-present)

### **State Positions**

- Behavioral Analysis Association of Mississippi
  - Past President (2017 – 2018)
  - Inaugural President (2015 – 2017)
  - Conference Planning Committee (2017 – 2018)
  - Content Development and Dissemination Committee (2017 – 2018)
- Mississippi Association for Psychology in the Schools
  - Research Committee (2016 – 2019)

### **University Positions**

- Data Science Curriculum Task Force (2021 – Present)
- Health Science Administrative Workgroup Chair – Provost Assignment (2021 – Present)
- Health Science Task Force Member (2020-2021)
- Mississippi State University ACCESS Program Executive Board (2014 – 2021)
- COE Recruitment and Outreach Committee Member (2016 – 2021)
- Mississippi State University College of Education Box Council (2015 – Fall 2018)
- University Committee on Courses and Curricula Department Representative (2015 – Fall 2018)
- COE Undergraduate Education Advisory Committee Member (2015 – 2016)
- Mississippi State University College of Education Research Committee (2014 – 2015)

### **PROFESSIONAL MEMBERSHIPS**

- Behavior Analysis Association of Mississippi (2015 – Present; founding member)
- Trainers of School Psychologists (2013 – Present)
- Mississippi Association for Psychology in the Schools (2014 – Present)

- Association for Behavioral Analysis International (2012 – Present)
- American Psychological Association (2009 – Present)
- American Psychological Association Division 16 – School Psychology (2009 – Present)
- National Association of School Psychologists (2007 – Present)

## **COURSES TAUGHT**

### Undergraduate

- EPY 4073 Personality & Adjustment in Educational Settings
- EPY 4113 Fundamentals of Applied Behavior Analysis
- EPY 4123 Applications of School Psychology

### Graduate

- EPY 6113 Fundamentals of Applied Behavior Analysis
- EPY 6123 Applications of School Psychology
- EPY 6133 Data-based Decision Making
- EPY 8263 Psychological Testing in Educational Settings
- EPY 8690 School Psychology Practicum I
- EPY 8763 Advanced Applied Behavior Analysis
- EPY 8773 Academic Assessment and Intervention
- EPY 8790 School Psychology Practicum II
- EPY 8890 School Psychology Practicum III
- EPY/EDF 9443 Single Subject Design in the Educational Setting

## **MENTORING OF GRADUATE STUDENTS**

### **Chaired Dissertations ( $n = 18$ ; 16 defended)**

2022-Present Dissertation co-chair for Harry Bobak (Ph.D., expected 2024)

2022-Present Dissertation co-chair for Junchen Guo (Ph.D., expected 2024)

2020 – 2022 Dissertation chair for Giana Gambera (Ph.D. **defended** 2022)

- *Evaluating Math to Mastery Using Brief Experimental Analysis Procedures*

2020 – 2022 Dissertation chair for Laura Quintero (Ph.D. **defended** 2022)

- *Using stimulus equivalence to improve portion size estimates in emerging adults with developmental disabilities*

2019 – 2021 Dissertation chair for Lyndsay Fairchild (Ph.D. **defended** 2021)

- *Exploring the use of virtual reality to train pre-service teachers to implement a trial-based functional analysis*

2019 – 2021 Dissertation chair for Aaron White (Ph.D. **defended** 2021)

- *Evaluating the effectiveness of behavioral skills training for teaching CPR and first aid skills to young adults with intellectual disabilities*

2018 – 2020 Dissertation chair for Anne Lipscomb (Ph.D. **defended** 2020)

- *Evaluating the effects of class-wide interventions in a post-secondary special education setting*

2018 – 2020 Dissertation chair for Emily Mathis (Ph.D. **defended** 2020)

- *Examining attitudes towards sexuality in CHARGE syndrome*

- 2018 – 2020 Dissertation chair for Alex Clarke (Ph.D. **defended** 2020)
- *Facilitation the emergence of convergent intraverbals with children with ASD using various sequences of prerequisite skills training*
- 2018 – 2019 Dissertation chair for Margaret Powell (Ph.D. **defended** 2020)
- *Using animated videos and prompt delay procedures to train children with autism to label situation-based emotions.*
- 2019 – 2019 Dissertation chair for Shengtian Wu (Ph.D. **completed** 2019)
- *An examination of video self-modeling as a reading fluency intervention*
- 2016 – 2019 Dissertation chair for Amanda Cosgriff (Ph.D. **completed** 2019)
- *The evaluation of using video prompting to teach a full meal preparation task to emerging adults with developmental disabilities*
- 2016 – 2019 Dissertation chair for Hailey Ripple (Ph.D. **completed** 2019)
- *Exploring the utility of brief functional analysis procedures for individuals with CHARGE syndrome*
- 2015 - 2017 Dissertation chair for MacKenzie Sidewell (Ph.D. **completed** 2017)
- *Indirect measures as predictors of social skills observed through means of direct observation*
- 2015 - 2017 Dissertation chair for Jabari Sellers (Ph.D. **completed** 2017)
- *Emotion regulation as a moderator between coping and perceived stress with middle school students in rural areas*
- 2015 - 2017 Dissertation chair for Hallie Smith (Ph.D. **completed** 2017)
- *Analysis of Instructional Activities on the Acquisition of Social Skills*
- 2015 - 2017 Dissertation chair for Molly Butts (Ph.D. **completed** 2017)
- *Examining college satisfaction in students with and without disabilities*
- 2013 - 2016 Dissertation chair for Tuan Ho (Ph.D. **completed** 2016)
- *The efficacy of animated video modeling in promoting joint attention and social engagement skills in children*

### **Dissertation Committee Member**

- 2020 – present Dissertation committee member for Lauren Meyer (Ph.D. **completed** 2022)
- 2020 – present Dissertation committee member for Jasmine Gray (Ph.D. **completed** 2022)
- 2019 – present Dissertation committee member for Ashantè Givens (Ph.D. expected 2021)
- 2019 – present Dissertation committee member for Johnna Dowdy (Ph.D. **completed** 2022)
- 2019 – present Dissertation committee member for Megan Anderson (Ph.D. **completed** 2022)
- 2019 – present Dissertation committee member for Matthew Ferrigno (Ph.D. **completed** 2021)
- 2014 – present Dissertation committee member for Danielle Jackson (Ph.D. expected 2021)
- 2018 – 2020 Dissertation committee member for Nashedra Barry (Ph.D. **completed** 2021)
- 2018 – 2020 Dissertation committee member for Chathuri Illapperuma (Ph.D. **completed** 2020)
- 2017 - 2018 Dissertation committee member for Umbreen Uqbal (Ph.D. **completed** 2018)
- 2016 - 2018 Dissertation committee member for Reeva Morton (Ph.D. **completed** 2018)
- 2016 - 2018 Dissertation committee member for Becky Roberts (Ph.D. **completed** 2018)
- 2013 - 2014 Dissertation committee member for Peyton Groff (Ph.D. **completed** 2014)

### **Mentored Student Awards (n = 20)**

- 2018 College of Education Research Forum
- 2<sup>st</sup> Place: Nashedra Barry



Barry, N., & Gadke, D. L. (2018, April). *Effects of Phrase Cued Text Lessons on Reading Fluency and Comprehension in Elementary School Children*. Poster Presentation accepted at the College of Education Research Forum, Starkville, MS.

- 3<sup>rd</sup> Place: Elizabeth Struna  
Struna, E., Wu, S., & Gadke, D. L. (2018 April). *Using Manipulatives to Teach Quantity Discrimination to a Child with Autism*. Poster Presented at the College of Education Forum Starkville, MS.

#### 2018 Mississippi Association for Psychology in the Schools

- 2<sup>nd</sup> Place in Research Poster Presentations: Savannah Trice  
Trice, S., Meyers, L., & Gadke, D. L., (2018, February). *But which is better? Comparing three empirically-based reading interventions*. Poster Presentation for the Graduate School Symposium at Mississippi State University, Starkville, MS.
- 3<sup>rd</sup> Place in Research Poster Presentations: Chathru Illapperuma  
Illapperuma, C.R., Cruz-López, I., Barry, N., Struna, E., Anderson, M. & Gadke, D.L., (2018, February). *Audio self-modelling to improve oral reading fluency*. Poster Presentation for the Graduate School Symposium at Mississippi State University, Starkville, MS.

#### 2018 Graduate School Research Symposium

- 2<sup>nd</sup> Place in Social & Behavioral Sciences: Chathuri illapperuma  
Illapperuma, C.R., Cruz-López, I., Barry, N., Struna, E., Anderson, M. & Gadke, D.L., (2018, February). *Audio self-modelling to improve oral reading fluency*. Poster Presentation for the Graduate School Symposium at Mississippi State University, Starkville, MS.

#### 2017 Graduate School Research Symposium

- 1<sup>st</sup> Place in Arts & Humanities Poster Presentations: Irmari Cruz Lopez  
Cruz-López, I., Illapperuma, C. R., Anderson, M., Struna, E., Trice, S., White, A., & Gadke, D.L. (2017, March). *Improving Oral Reading Fluency in Elementary School Children*. Poster presentation for the Graduate School Symposium at Mississippi State University, Starkville, MS.
- 3<sup>rd</sup> Place in Social & Behavioral Science: Margaret Powell (Bernheim)  
Bernheim, M., Berry, N., & Gadke, D. L. (2017, March). *Interventions to Improve Oral Reading Fluency in Secondary-Aged Struggling Readers: A Comparison of Repeated Reading and Listening Passage Preview*. Paper presentation at the Mississippi State University Graduate Student Association Research Symposium, Starkville, MS.

#### 2017 College of Education Research Forum

- 1<sup>st</sup> Place: Chathuri Illapperuma  
Illapperuma, C. R., Cruz-López, I., Struna, E., Kilbert, T., Gadke, D. L., (2017, April). *Improving math fact fluency with operant conditioning procedures*. Poster for

at 10th Annual College of Education Research Forum at Mississippi State University, Starkville, MS.

- 2<sup>nd</sup> Place: Chathuri Illapperuma  
Illapperuma, C. R., Gadke, D. L., & Henington, C. (2017, April). *Using concrete manipulatives to solve divisions with remainder on a child with autism*. Poster Presentation at the 10th Annual College of Education Research Forum at Mississippi State University, Starkville, MS.
- 3<sup>rd</sup> Place: Irmarie Cruz-Lopez  
Cruz-López, I., Gadke, D.L., & Henington, C. (2017, April). *Comparison on the effectiveness of two quantity discrimination interventions strategies for a child with Autism*. Poster at the College of Education Research Forum at Mississippi State University, Starkville, MS.

#### 2016 Graduate School Research Symposium

- 2<sup>nd</sup> Place in Psychology & Behavioral Sciences Presentations: Molly Butts  
Butts, M. M., Gadke, D. L., & Stratton, K. K. (2016, February). *The Prevalence of Autism in the World of Twitter*. Research Talk presented at the 14<sup>th</sup> Annual Mississippi State University Graduate Student Research Symposium, Mississippi State, MS.

#### 2016 College of Education Research Forum

- 1<sup>st</sup> Place: Hallie Smith (Graduate award)  
Smith, H., Lipscomb, A. H., Stratton, K. K. & Gadke, D. L. (2016). *Increasing Positive Sportsmanship Behavior in an Elementary Student with ADHD*. Poster presented at the 9<sup>th</sup> Annual Mississippi State University College of Education Research Forum, Mississippi State, MS.
- 2<sup>nd</sup> Place: Margaret Bernheim (Graduate award)  
Bernheim, M. Smith, H., Stratton, K. K., & Gadke, D. L. (2016) *Stop the Interruptions!: An intervention to decrease interrupting behaviors of a child with Jacobsen syndrome*. Poster presented at the 9<sup>th</sup> Annual Mississippi State University College of Education Research Forum, Mississippi State, MS.
- 3<sup>rd</sup> Place: Keely McCulla (Undergraduate award)  
McCulla, K., Smith, H., Stratton, K. K. (2016). *Increasing Prerequisite Skills for Toilet Training in Children with Autism Spectrum Disorder*. Poster presented at the 9<sup>th</sup> Annual Mississippi State University College of Education Research Forum, Mississippi State, MS.

#### 2015 Graduate School Research Symposium

- 1<sup>st</sup> Place in Psychology & Behavioral Sciences Papers: Shelby McGrew  
McGrew, S., & Gadke, D. L. (2015, February). *From Paper to Practice: Brief Experimental Analysis in the Schools*. Paper accepted to annual Mississippi Association for Psychology in the Schools Conference, Jackson, MS.

- 1<sup>st</sup> Place in Psychology & Behavioral Sciences Presentations: Hallie Smith  
*Smith, H. M., Sidwell, M. D., Butts, M. M., Lancaster, A. L., Mullins, S., Gadke, D. L., Stratton, K. K., & Henington, C. (2015, March). Analysis of Instructional Activities on the Acquisition of Social Skills for Children with ASD.* Poster presented at the Graduate Student Research Symposium, Mississippi State, MS
- 2<sup>nd</sup> Place in Psychology & Behavioral Sciences Presentations: MacKenzie Sidwell  
*Sidwell, M.D., Butts, M.M., Mullins, S., Gadke, D.L., & Stratton, K. K. (2015, March). A preliminary investigation of the autism social skills profile in a field based setting.* Poster presented at the Graduate Research Symposium, Mississippi State, MS

#### 2015 College of Education Research Forum

- 1<sup>st</sup> Place: Reeva Morton  
*Morton, R., Gadke, D., Henington, C., & Stratton, K. (2015, January). A Preliminary Investigation of Effective Reading Interventions for a Child With Autism Spectrum Disorder.* Poster presented at the college of Education Research Symposium, Mississippi State, MS.
- 2<sup>nd</sup> Place: MacKenzie Sidwell  
*Sidwell, M. D., Butts, M. M., Mullins, S., Gadke, D.L., & Stratton, K. K. (2015, March). A preliminary investigation of the autism social skills profile in a field based setting.* Poster presented at the College of Education Research Symposium, Mississippi State, MS
- 3<sup>rd</sup> Place: Hallie Smith  
*Smith, H. M., Sidwell, M. D., Butts, M. M., Lancaster, A. L., Mullins, S., Gadke, D. L., Stratton, K. K., & Henington, C. (2015, March). Analysis of Instructional Activities on the Acquisition of Social Skills for Children with ASD.* Poster presented at the College of Education Research Symposium, Mississippi State, MS

### AWARDS

#### **Research Awards and Honors**

- Early Career Scholar - School Psychology Research Collaboration Conference (2019)
- Mississippi State University Annual Faculty Research Award – College of Education (April, 2018)
- College of Education’s Herb Handley Research Award (September, 2017)
  - Awarded for research and publications bringing significant acclaim to the College of Education during the last three-year period. Presentations, publications, and grants are considered.

#### **Other Awards**

- School Psychology Review Journal Editorial Board Service Award (2020; 2021)
- Graduate Assistant of the Year for the Department of Psychology (April, 2011)
  - Awarded for scholarship and dedication to field of psychology.
- Robert Preston University Club Scholarship Award Recipient (December, 2010)
  - Awarded for university and community wide enrichment.

**REFERENCES**

\*references are available upon request.