

**Jordan Spencer, SSP, BCBA, AAA Licensed School Psychologist**  
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## **EDUCATION**

Mississippi State University <b>Program: Educational Leadership in Higher Education</b> Prospective Degree: Doctorate of Philosophy	Anticipated 2022
Florida Institute of Technology, Melbourne, FL <b>Program: Applied Behavior Analysis Course Sequence</b> Degree: Graduate Certificate in Applied Behavior Analysis	March 2018
Illinois State University, Normal, IL <b>Program: School Psychology</b> APA Accredited; NASP/NCATE Approved; Illinois State Board of Education Approved Degree: Specialist in School Psychology	May 2012
University of Illinois at Chicago, Chicago, IL <b>Major: Psychology</b> Degree: Bachelor of Science	May 2009
Rock Valley Community College, Rockford, IL <b>Degree: Associates Degree in Liberal Arts and Sciences</b>	May 2007

## **PROFESSIONAL CREDENTIALS**

Board Certified Behavior Analyst (#1-18-31520)	2018-Present
Licensed Behavior Analyst, State of Mississippi (#190075)	2018-Present
AAA Mississippi Licensed Educator (School Psychologist; #302332)	2017-Present
Illinois Professional Educator's License (School Psychologist; #1811777)	2012-2017

## **PROFESSIONAL POSITIONS**

<b>Lecturer in Counseling, Educational Psychology, &amp; Foundation</b> <i>Mississippi State University, Starkville, MS</i> <ul style="list-style-type: none"><li>Teach graduate and undergraduate coursework on topics including, Applied Behavior Analysis, cognitive and social-emotional assessment, psychological assessment</li></ul>	2018-Present
<b>Clinical Supervisor for ACCESS Program and ADDC</b> <i>Mississippi State University, Starkville, MS</i> <ul style="list-style-type: none"><li>Provide clinical supervision to graduate assistants in ACCESS and the ADDC.</li><li>Teach and strengthen the effective use of different behavioral procedures, the application of ethical behavior in practice, and consultation with parents and teachers.</li></ul>	2017-Present

**ADDC's Autism Liaisons Program Coordinator**

2017 - Present

*Mississippi State University, Starkville, MS*

- Provide coordination and oversight of the Autism Liaison Program through the office of Disability Support Services, which has grown to support 45 MSU students with Autism per semester.
- Manage and supervise graduate students that staff the program.
- Provide bi-annual trainings on Autism to university faculty and staff members on meeting the needs of student with Autism in the university setting.

**Disability Resource Center (DRC) Staff School Psychologist**

2017 – Present

*Mississippi State University, Starkville, MS*

- Meet with students seeking disability related accommodations to develop individualized support plans based on their needs per Americans with Disabilities Act (ADA).
- Consult with DRC Center staff in the interpretation of psychological assessments and provide evidence-based strategies to use when working with students with disabilities.
- Consult with MSU staff and faculty on compliance with ADA and advocate for the use of effective support strategies for students with disabilities
- Provide supervision to graduate students working in DRC and the Testing Center, modeling and supporting the effective provision of social, behavioral, academic, and independent living support for students with disabilities on campus.
- Coordinate with outside agencies (e.g. Mississippi Department of Rehabilitation Services, Mississippi Department of Human Services, etc.) to provide vocational, financial, academic, and functional support for students with disabilities.
- Serve as DRC assessment coordinator responsible for developing and tracking annual departmental goals aligned with the Student Affairs' mission.
- Mississippi Department of Rehabilitation Services' (MDRS) Peer Mentor Coordinator responsible for identifying MSU students requiring additional support, hiring mentors to work with those students, and managing paperwork and documentation outlined in the contract and needed for billing.
- Serve as ACCESS's Behavior Outreach Coordinator responsible for developing and overseeing behavioral interventions for students and communicating issues and progress with parents and MSU administration, as needed.
- Provide clinical supervision as the psychology internship major rotation supervisor to doctoral students placed in the DRC rotation for experience in working with low-incidence populations.
- Serve on the psychology internship training committee responsible for maintaining and improving the MSU placement for interns.
- Attend weekly staff meetings with counseling and residence life to coordinate the provision of services to students with disabilities in accordance with ADA.
- Manage monthly requirements and data collection for Mississippi Department of Human Services grant (\$1.1 million) awarded to DRC and the ADDC.

**School Psychologist**

2014 – 2017

*Rockton School District, Rockton IL*

- Special education supervisor responsible for managing a multidisciplinary team of assessors responsible for determining eligibility and provision of special education services.
- Section 504 district coordinator responsible for the assessment and provision of accommodations to students identified with disabilities.
- Conducted cognitive, academic, social-emotional, and behavioral assessments for special education eligibility in accordance with IDEA and section 504.
- Designed, implemented, and oversaw student interventions in academics, social skills, emotional functioning, and behavior.
- Provided social skills intervention for general and special education students.
- Managed documentation and decision-making processes for school support and special education services.
- Provided staff and administrative consultation regarding adherence to special education law and evidence-based practice.

**School Psychologist**

2012-2014

*Belvidere School District, Belvidere, IL*

- Special education supervisor responsible for authorizing available resources provided by the school district as the Local Education Agency Representative (LEA).
- Managed a multidisciplinary team of assessors responsible for determining special education eligibility.
- Conducted assessment in cognitive, academic, behavior, and social-emotional areas of functioning for students in special education in accordance with IDEA and Section 504.
- Provided social skills interventions and counseling for general and special education students.
- Developed and implemented individualized interventions for students in academics, behavior, social-emotional functioning, and independent living.
- Provided staff and administrative consultation regarding adherence to special education law and evidence-based practice.

**School Psychology Intern**

2011-2012

- Conducted psychoeducational evaluations under the supervision of a licensed school psychologist with students ranging from pre-kindergarten to high school seniors looking to attend college.
- Provided social skills interventions and counseling for special education students in kindergarten through high school.
- Conducted transition planning for students in special education focused on vocational and college-readiness skills.
- Provided staff and administrative consultation regarding adherence to special education law and evidence-based practice.

**Graduate Clinician – The Autism Place**

2010-2011

- Provided evidence-based academic and behavioral interventions for clients with a variety of disabilities across pre-school through early adulthood.
- Worked with transition-aged and college-aged clients on readiness skills for higher education.
- Received training and supervision in the provision of evidence-based and research-based practices, as well as consultation with parents and educators.

**MILITARY EXPERIENCE****Gas Turbine Technician**

2001-2005

United States Navy, Pearl Harbor, HI

- Supervised the USS Russell's (DDG-59) Oil Lab, which was responsible for the maintenance of fuel pumps, transfer of fuel to the ship's main propulsion, and the transfer of fuel onto the ship.
- Engineer Training Team member responsible for the training and evaluation of all other personnel in the engineering department.

**TEACHING EXPERIENCE***Suny University, International Graduate Program for Educators***EXE 502-Contingency Management**

Spring 2021

- Teach behavior analytic principles to international students from Qatar to develop classroom management strategies for new teachers.

*Mississippi State University***EPY 4103/6103–Behavior Analysis for Behavior Technicians**

Summer '20-Present

- Teach introductory class on applied behavior analysis for students looking to obtain their Registered Behavior Technicians certification.

**EPY 8723-Individual Assessment for Educational and Related Settings**

Fall '19

- Instructed students on how to conduct cognitive and academic assessments.

**EPY 8263-Psychological Testing in Educational and Related Settings**

Summer '19 &amp; '20

- Provided introductory instruction on the utilization of standardized assessment in psychology.

**EPY 8483–Social Emotional and Behavior Assessment**

Spring '19 &amp; '20

- Provided instruction on the use of standardized assessment in assessing social, behavioral, and emotional disorders.

**EPY 4113/6113–Principles of Behavior Analysis**

Fall '18 &amp; '19

- Provided introductory instruction in applied behavior analysis to students looking to become Board Certified Behavior Analysts.

**LSK 1041/FYE 1001- College Success I: Building Resiliency**

2018-2020

- Developed and implemented curriculum intended to build resiliency skills in freshmen college students using Dialectical Behavior Therapy

**Social Skills & Relationships Instructor for ACCESS**

2017 &amp; 2018

- Planned and taught social skills lessons focused on strategies to cope with emotions to adults with developmental disabilities.
- Developed and taught a modified curriculum focused on sexual harassment policies at Mississippi State University for adults with developmental disabilities.

***Rockton and Belvidere School District*****Social Skills Instructor - Second Step Social Skills Program**

2012-2017

- Planned and taught weekly social skills lessons to classes of 25-30 students in Kindergarten through 5<sup>th</sup> grade focused on school work, classroom behaviors, emotional regulation, reading other people's verbal and nonverbal cues, and problem solving.

***Illinois State University*****Teaching Assistant- "Research Methods in Psychology"**

2009

- Supplemented lecture material with additional instructional information, research laboratory experiences, and projects for two 45-minute, lab-based college classes per week

**PUBLICATIONS**

Fairchild, L.A., Powell, M. B., Gadke, D. L., Spencer, J. C., & Stratton, K. K. (2020). Increasing social engagement among college students with autism using peer mentorship: A pilot study. *Advances in Autism*. 6(2), 83-93.

Shernoff, E.S., Mehta, T.G., Atkins, M.S., Spencer, J. (2011). A qualitative study of the sources of stress among urban teachers. *School Mental Health*, 3:59-69.

Spencer, J. & Winkler, C. (manuscript in prep). A call to think small: An argument for the utility of single-subject design in higher education. *Assessment and Evaluation in Higher Education*

Cosgriff, A., Gadke, D. L., Spencer, J., & Stratton, K. K. (manuscript in prep). Improving healthy eating in adults with disabilities using a token economy system.

## **GRANTS**

Mississippi Governor's Emergency Education Relief Fund, \$316,540 (2020; awarded). Gadke, D. L. (PI), Stratton, K. K. (Co-PI), & Spencer, J. (Co-PI). Autism and Developmental Disabilities Clinic.

Mississippi Governor's Emergency Education Relief Fund, \$259,625 (2020; awarded). Spencer, B. (PI), Spencer, J. (Co-PI), Gadke, D. L. (Co-PI), & Stratton, K. K. (Co-PI). ACCESS Program

U.S. Department of Education Transition and Postsecondary Program for students with Intellectual Disabilities (CFDA 84.407A), \$2,437,643. (2020; not funded). Investigators: Spencer, B. (PI), Spencer, J. (Co-PI), Gadke, D. L. (Co-PI), & Stratton, K. K. (Co-PI).

Mississippi Department of Rehabilitation Services, \$450,000 (2018-2021). Investigators: Baham, J. (PI), Gadke, D. L., (Co-PI), & Stratton, K. K.; Contributor: Spencer, J.

Mississippi Department of Human Services, \$3,046,583 (2017-2020). Investigators: Cappella, J. (PI), Gadke, D. L., (Co-PI), & Stratton, K. K.; Contributor: Spencer, J.

U.S. Department of Education Federal TRIO Program, \$1,460,000 (2020-2025). Investigator: Student Support Services (PI); Contributor: Spencer, J.

## **PROFESSIONAL PRESENTATIONS**

Fairchild, L.A., Powell, M.B., Gadke, D.L., Spencer, J.C., Stratton, K.K. (2020) *Let's Hang: Increasing Social Engagement Among College Students with Autism*, Presentation at the National Association of School Psychologists Annual Conference, Baltimore, MD.

Spencer, J.C. & Pillete, K. (2020). *Unicorns of the Field: School Psychology Practitioners in Higher Education*, Presentation at the National Association of School Psychologists Annual Conference, Baltimore, MD.

Elsenbroek, M.R., Creviston, J.M., Spencer, J.C., Gadke, D.L. (2020). Functional analysis and evaluation of function-based intervention for non-vocal toddler, Poster at the *National Association of School Psychologist Conference, Baltimore, MD*.

Fairchild, L., Spencer, J., & Stratton, K. K. (2019). Pica, Poison, and Assessment: School Psychologists versus Caregivers as Assessors. Poster at the *National Association of School Psychology Conference, Atlanta, Georgia*.

Spencer, J. (2018). *Post-Secondary Consideration and Preparation for Individuals with Autism Spectrum Disorder*. Presentation at Serna/RAM Conference, Gulfport, MS.

## **PROFESSIONAL INITIATIVES**

### *Mississippi State University, Starkville Mississippi*

#### **EPY 4103/6103 Behavior Technicians Online Course Build** Spring '20

- Developed and built online course materials, presentations, video lectures, and assessments for the College of Education's new Applied Behavior Analysis program.

#### **EPY 4113/6113 Principles for Behavior Analysis Online Course Build** Spring '20

- Developed and built course materials, presentations, and assessments to be used for distance education in the College of Education.

#### **Psychology Internship Rotation Site Coordinator** Fall '19-Present

- Collaborated with the Student Counseling Center to develop an internship rotation site focused on working with students with disabilities for doctoral level psychology interns.
- Built professional experiences focused on the provision of individual and group counseling to students registered with DSS.
- Provide supervision to the intern that was needed to meet the requirements of the internship.
- Assisted with preparation and the application process for American Psychological Association (APA)-accreditation for the psychology internship placement.

#### **ACCESS Positive Behavioral Intervention Support (PBIS) System** Spring '19-Present

- Developed program BE S.A.F.E (Student; Adult; Friend; Employee) to manage and track behavior and reinforce positive behaviors and skills from students.
- Be S.A.F.E. system involves an online referral system for student behavior and rewards students for appropriately following rules that are enforced by ACCESS and Mississippi State University.
- Designed and conducted weekly trainings to approximately 40 staff members to ensure the effectiveness and integrity of the program's implementation.

#### **Autism Liaisons Program Employment Division** Fall '18-Present

- Developed in response to research's estimated 25-50 % employment rate of adults with ASD across all levels of education.
- Connects students with Mississippi Department of Rehabilitation Services (MDRS), student career services, and career fairs.
- Currently working with MDRS's Office Director of Business Development to better connect students with Autism to employment opportunities.

#### **FYE 1001 – Building Resilience for College Success Course Creation** Fall '18-Present

- Developed and implemented a class that used Dialectical Behavior Therapy to teach resiliency skills to college freshmen at Mississippi State University.
- Approved as a First Year Experience class and is now part of the course catalogue and taught in both the fall and spring semester.

**Peer Autism Liaisons Socialization (P.A.L.S.) Program**

Spring '18-Present

- Developed campus social networking program that connects students with Autism to others on campus.
- Currently, with 15 volunteers/students, both enjoy meals together, attend campus events, and weekly social events as a way to increase students' social interaction.

**Residence Life Biannual ACCESS Training Program**

Spring '18-Present

- Developed a training individualized for Mississippi State University's residence life and tailored to align with the training protocols provided to resident directors and a.
- Worked with residence life to negotiate additional accommodations and modifications for the ACCESS student population.
- Attend weekly staff meetings with residence life to increase communication regarding student issues and ACCESS student needs.

**Standardized Growth Assessment/IPS student goal system for ACCESS**

Fall '17-Present

- Aligned standardized assessment (ABAS-3) with program's Individual Plan of Support (IPS) system to strengthen measurement of student growth
- Provided staff training and consultation in reconfiguring the program's systematic approach to student goal setting

**PROFESSIONAL/UNIVERSITY SERVICE**

MSU Student Counseling Center Counselor Screening Committee

Fall '20

MSU Applied Behavior Analysis Faculty Search Committee

Spring '20

MSU Camp Kesem Advisory Board

'19-Present

MSU Planning and Assessment Workgroup

'19-Present

MSU ACCESS Advisory Board

'17-Present

**PROFESSIONAL MEMBERSHIPS**

National Association for School Psychologists

Mississippi Association for Psychology in the Schools

Association for Behavior Analysis International

Behavior Analysis Association of Mississippi

Association on Higher Education and Disability

**REFERENCES****\*References can be provided upon request.**