

**Hailey E. Ripple, Ph.D.**

Mississippi State University  
Assistant Professor  
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**Education**

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Johns Hopkins University School of Medicine/Kennedy Krieger Institute, Baltimore, Maryland  
Program: Post-Doctoral Fellowship in Behavioral Psychology (September 2019 – Present)

Johns Hopkins University School of Medicine/Kennedy Krieger Institute, Baltimore, Maryland  
Program: Pre-Doctoral Internship in Behavioral Psychology (July 2018 – July 2019)  
APA Accredited

Mississippi State University, Starkville, Mississippi  
Program: School Psychology  
APA Accredited; NASP/NCATE Approved; BACB Course Sequence Approved  
Degree: Doctor of Philosophy – August 2019

Mississippi State University, Starkville, Mississippi  
Program: Educational Psychology with a concentration in Psychometry  
Degree: Master of Science – December 2016

Illinois State University, Normal, Illinois  
Major: Psychology  
Degree: Bachelor of Science, *Cum Laude* – May 2014

**Professional Positions**

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- 2019-2020 Post-doctoral Fellowship, *Kennedy Krieger Institute & Johns Hopkins University School of Medicine*, Pediatric Feeding Disorders Program, Baltimore, MD
- 2018-2019 Clinical Psychology Intern, APA Accredited Program, *Kennedy Krieger Institute & Johns Hopkins University School of Medicine*, Baltimore, MD
- 2017-2018 Co-Director, *The Autism and Developmental Disabilities Clinic*, Mississippi State University, Mississippi State, MS

**Publications**

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Xu, J., Du, J., Wu, S., **Ripple, H.**, & Cosgriff, A. (in press). Reciprocal effects among parental homework support, effort, and achievement? An empirical investigation. *Frontiers in Psychology*. doi: 10.3389/fpsyg.2018.02334. [2017 IF=2.089]

**Ripple, H. E.**, Gadke, D. L., Stratton, K. K., Clarke, A., White, M., & Capella, J. (2017). Providing a multi-tiered system of support to college students with ASD. *The School Psychologist*. 71(3).

Smith, H. M., Gadke, D. L., Stratton, K. K., **Ripple, H. E.**, & Reisener, C. D., (2019). Providing noncontingent access to music in addition to escape extinction as a treatment for liquid refusal in a child with autism. *Behavior Analysis: Research and Practice*, 19(1).

**Ripple, H.\***, Stratton, K.K., & Gadke, D.L. (2015). How do we raise awareness for CHARGE? A study of Facebook and Twitter outcomes. In D.M. Martin, N. Salem-Hartshorne, T. Hartshorne, P.C. Scacheri, & M.A. Hefner (Eds.), 12<sup>th</sup> International CHARGE Conference Proceedings Abstracts. *American Journal of Medical Genetics 9999A*: 1-14.

Stratton, K.K., **Ripple, H.\***, Sidwell, M.\*, Smith, H.\*, Sully, M.\* & Keller, D.\* (2015). Bulldog CHARGE Syndrome Research Lab at Mississippi State University. In D.M. Martin, N. Salem-Hartshorne, T. Hartshorne, P.C. Scacheri, & M.A. Hefner (Eds.), 12<sup>th</sup> International CHARGE Conference Proceedings Abstracts. *American Journal of Medical Genetics 9999A*: 1-14.

### **Manuscripts in Preparation**

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**Ripple, H. E.**, Gadke, D. L., & Stratton, K. K. (manuscript prep). Exploring the utility of brief functional analyses in individuals with CHARGE Syndrome.

Smith, H. M., **Ripple, H. E.**, Stratton, K. K., & Kozlowski, A. (manuscript prep). Evaluation of a behavior analytic approach to address feeding difficulties among children with CHARGE syndrome.

**Ripple, H. E.** & Smith, H. M. (manuscript prep). The use of a levels system to treat food refusal in a child diagnosed with a pediatric feeding disorder.

### **International Conference Presentations**

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**Ripple, H. E.** (2019, August). *Linking assessment to intervention: functional analyses and CHARGE*. Platform presentation accepted at the 14<sup>th</sup> International CHARGE Syndrome Conference – Main Conference, Dallas, TX.

**Ripple, H.E.** (2019, August). *Linking assessment to intervention: functional analyses and CHARGE*. Platform presentation accepted at the 14<sup>th</sup> International CHARGE Syndrome Conference – Professionals Day Conference, Dallas, TX.

- Ripple, H. E.** & Stratton, K. K. (2018, February). *Stranger danger: an anti-abduction intervention for a child with ASD*. Poster presented at the National Association of School Psychologists Conference, Chicago, IL.
- Ripple, H. E.**, Anderson, M. N. & Stratton, K. K. (2018, February). *Building IEPs for students with combined hearing and vision loss*. Poster presented at the National Association of School Psychologists Conference, Chicago, IL.
- Ripple, H. E.**, Stratton, K. K., & Gadke, D. L. (2018, February). *Stranger danger: an anti-abduction intervention for a child with autism spectrum disorder*. Poster presented at the Applied Behavior Analysis International Autism Conference, Miami, FL.
- Mathis, E.S., Driskell, W., Powell, M.B., Lipscomb, A.H., **Ripple, H.E.**, Gadke, D.L., Stratton, K.K. (2018, January). *Examining the Effectiveness of Preschool Life Skills in Verbal Children with Autism*. Poster presented at the Applied Behavior Analysis International Autism Conference, Miami, FL.
- Lipscomb, A. H., Clarke, A., Cruz-López, I., Mathis, E. S., **Ripple, H. E.**, Gadke, D. L., Stratton, K. K. (2018, Feb). *Examining the Effectiveness of Preschool Life Skills in Nonverbal Children with Autism*. Poster presented at the Applied Behavior Analysis International Autism Conference, Miami, FL.
- Stratton, K. K., **Ripple, H. E.**, Sully, M., & Anderson, M. (2017, July). *Individualized education plans and family demographics in CHARGE*. Platform presentation at the 13<sup>th</sup> International CHARGE Syndrome Conference, Orlando, FL.
- Driskell, W. D., McPhail, L., **Ripple, H. R.**, Kilbert, T., & Stratton, K. K. (2017, July). *CHARGE syndrome and the IEP: What do parents think?* Poster Presentation at the 13<sup>th</sup> International CHARGE Syndrome Conference, Orlando, FL.
- Ferrigno, M., **Ripple, H.**, Anderson, M., Kilbert, T., Trice, S., Grant, H., & Stratton, K. K. (2017, July). *You asked, we listened: What's missing on the IEP for students with CHARGE?* Poster Presentation at the 13<sup>th</sup> International CHARGE Syndrome Conference, Orlando, FL.
- Struna, E., **Ripple, H.**, Cosgriff, A., Driskell, W., Trice, S., Kilbert, T., & Stratton, K. K. (2017, July). *The CHARGE IEP: What accommodations and rulings are common?* Poster Presentation at the 13<sup>th</sup> International CHARGE Syndrome Conference, Orlando, FL.
- Ripple, H. E.** & Stratton, K. K. (2017, July). *The CHARGE IEP: what have we learned?* Platform presentation accepted at the 13<sup>th</sup> International CHARGE Syndrome Professional Conference, Orlando, FL.
- Ripple, H. E.**, Dowdy, J., Kesler, O., Johnson, K., & Stratton, K. K. (2017, July). *Examining the measurability and attainability of IEP goals in CS*. Poster presentation accepted at the

13<sup>th</sup> International CHARGE Syndrome International Conference, Orlando, FL.

**Ripple, H. E.**, Dowdy, J., Kesler, O., Johnson, K., & Stratton, K. K. (2017, July). *Examining the measurability and attainability of IEP goals in CS*. Poster presentation accepted at the 13<sup>th</sup> International CHARGE Syndrome Professional Conference, Orlando, FL.

**Ripple, H. E.**, Struna, E., Ferrigno, M., Johnson, K., & Stratton, K. K. (2017, July). *IEP transition plans for individuals with CHARGE syndrome*. Poster presentation accepted at the 13<sup>th</sup> International CHARGE Syndrome International Conference, Orlando, FL.

**Ripple, H. E.**, Struna, E., Ferrigno, M., Johnson, K., & Stratton, K. K. (2017, July). *IEP transition plans for individuals with CHARGE syndrome*. Poster presentation accepted at the 13<sup>th</sup> International CHARGE Syndrome Professional Conference, Orlando, FL.

**Ripple, H. E.**, Stratton, K. K., Gadke, D. L., & Anderson, M. (2017, May). *The use of a brief functional analysis with an individual with deaf-blindness*. Poster presentation accepted at the international Association for Behavior Analysis International conference, Denver, CO.

Sidwell, M. D., **Ripple, H. E.**, Cosgriff, A. M., Wu, S., Tritley, J., Weseloh, A., & Gadke, D. L. (2017, May). *Implementation of a pre-school life skills intervention in a clinical setting*. Poster presentation accepted at the international Association for Behavior Analysis International conference, Denver, CO.

**Ripple, H. E.**, Tritley, J., Wu, S., Sidwell, M. D., & Gadke, D. L. (2017, May). *An investigation of activities that promote spontaneous engagement in pro-social behaviors*. Poster presentation accepted at the international Association for Behavior Analysis International conference, Denver, CO.

Butts, M., **Ripple, H.**, Stratton, K. K., & Gadke, D. L. (2016, January). *Analyzing the Difference of Interventions on Prompted and Unprompted Requests with a Child with Autism*. Poster accepted at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.

**Ripple, H. E.**, Butts, M. M., & Gadke, D. L. (2016, January). *A Combination of Number Line and Manipulatives to Improve Quantity Discrimination in Children with Autism*. Poster accepted at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.

**Ripple, H. E.**, Gadke, D. L., & Henington, C. (2016, January). *Alternating Probe Topography in a Reading Fluency Intervention for a Child with Autism*. Poster accepted at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.

**Ripple, H. E.**, Sully, M., Cosgriff, A., Wu, S., Tritley, J., Sidwell, M. D., Gadke, D. L., & Stratton, K. K. (2016, January). *Using a Prompting Hierarchy as a Social Skills*

*Intervention for Children with Autism*. Poster accepted at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.

**Ripple, H. E.**, Stratton, K. K., Gadke, D. L. (2015, August). *How Do We Raise Awareness for CHARGE? A Study of Facebook and Twitter Outcomes*. Poster accepted at the 12<sup>th</sup> International CHARGE Syndrome Conference, Schaumburg, IL.

Stratton, K.K., **Ripple, H.**, Sidwell, M., Smith, H., Sully, M., & Keller, D. (2015, August). *The Bulldog CHARGE Syndrome Research Lab at Mississippi State University*. Poster accepted at the 12<sup>th</sup> International CHARGE Syndrome Conference, Schaumburg, IL.

Sidwell, M., **Ripple, H.**, Butts, M., Cosgriff, A., Gadke, D. L., & Stratton, K. K. (2016, January). *Concurrent Validity of the Autism Social Skills Profile and the Social Skills Improvement System in a Field Based Setting*. Poster accepted at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.

Smith, H. **Ripple, H.**, & Gadke, D. L. (2016, January). *Extending Feeding Intervention Beyond the Clinic, Training Parents to Implement Intervention Protocols*. Poster accepted at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.

Tritley, J., **Ripple, H.**, Wu, S., Gadke, D. L., & Henington, C. D. (2016, January). *Using the Interspersal Technique on Sight Word Acquisition for Children with Disabilities*. Poster accepted at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.

### **National, State, Regional, and Local Conference Presentations**

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Mathis, E. S., **Ripple, H. E.**, & Stratton, K. K. (2018, February). Implementing a behavior training to increase understanding and data collection for behavior in special education teachers. In N. Barry (Chair), *Assisting rural teachers to address social, emotional, and behavioral problems*. Symposium conducted at the annual meeting of the Mississippi Association of Psychology in the Schools, Starkville, MS.

Mathis, E. S., Lipscomb, A. H., **Ripple, H. E.**, & Gadke, D. L. (2018, March). *Examining the effectiveness of preschool life skills in children with autism*. Paper presentation accepted at the 2<sup>nd</sup> Behavior Analysis Association of Mississippi Convention, Bay St. Louis, MS.

Johnson, K., Grant, H., Kesler, O., McPhail, L., **Ripple, H.**, & Stratton, K.K. (2017, April). *Who Comprises The IEP Team in CHARGE Syndrome?* Poster submitted to the 10<sup>th</sup> Annual College of Education Research Forum, Mississippi State, MS.

Struna, E., Anderson, M., **Ripple, H.**, & Stratton, K.K. (2017, April). *CHARGE Syndrome IEP and Special Education Accommodations*. Poster submitted to the 10<sup>th</sup> Annual College of Education Research Forum, Mississippi State, MS.

- Grant, H., Johnson, K., Kesler, O., McPhail, L., **Ripple, H.**, & Stratton, K.K. (2017, April). *Provision of appropriate Special Education Services in CHARGE: Does eligibility category make a difference?* Poster submitted to the 10<sup>th</sup> Annual College of Education Research Forum, Mississippi State, MS.
- Kilbert, T., Trice, S., **Ripple, H.**, & Stratton, K.K. (2017, April). *More Than Just a Stethoscope: The Roles of Nurses for Students with CHARGE.* Poster submitted to the 10<sup>th</sup> Annual College of Education Research Forum, Mississippi State, MS.
- Dowdy, J., Kilbert, T. **Ripple, H.**, & Stratton, K. (2017, April). *IEP Goals and CHARGE Syndrome: Are they measurable?* Poster submitted to the 10<sup>th</sup> Annual College of Education Research Forum, Mississippi State, MS.
- Ferrigno, M., Struna, E., **Ripple, H.**, & Stratton, K.K. (2017, April). *The Importance of Social Skills and Peer Relationships for Students with CHARGE Syndrome.* Poster submitted to the 10<sup>th</sup> Annual College of Education Research Forum, Mississippi State, MS.
- Anderson M., Ferrigno M., **Ripple H.**, & Stratton K.K (2017, April). *Are Advocates needed for IEPs in CHARGE Syndrome?* Poster submitted to the 10<sup>th</sup> Annual College of Education Research Forum, Mississippi State, MS.
- Trice, S., Struna, E., **Ripple, H.**, & Stratton, K.K. (2017, April). *Parental Satisfaction with IEPs in CHARGE.* Poster submitted to the 10<sup>th</sup> Annual College of Education Research Forum, Mississippi State, MS.
- Kesler, O., Anderson, M., **Ripple, H.** & Stratton, K.K. (2017, April). *Is Genetic Testing Growing in CHARGE Syndrome?* Poster submitted to the 10<sup>th</sup> Annual College of Education Research Forum, Mississippi State, MS.
- Ripple, H. E.**, Stratton, K. K., & Gadke, D. L. (2017, March). *The use of a brief functional analysis with an individual with deaf-blindness.* Oral presentation accepted at the Graduate Student Research Symposium, Mississippi State, MS.
- Ripple, H. E.**, Stratton, K. K., & Gadke, D. L. (2017, March). *The use of a brief functional analysis with an individual with deaf-blindness.* Oral presentation accepted at the Behavior Analysis Association of Mississippi conference, Hattiesburg, MS.
- Ripple, H. E.**, Sidwell, M. D., Cosgriff, A. M., Wu, S., Tritley, J., Weseloh, A., & Gadke, D. L. (2017, March). *Implementation of a pre-school life skills intervention in a clinical setting.* Oral presentation accepted at the Behavior Analysis Association of Mississippi conference, Hattiesburg, MS.
- Ripple, H. E.**, Tritley, J., Wu, S., Sidwell, M. D., & Gadke, D. L. (2017, March). *An investigation of activities that promote spontaneous engagement in pro-social behaviors.*

Poster presentation accepted at the Behavior Analysis Association of Mississippi, Hattiesburg, MS.

- Ripple, H. E.,** Sully, M., Cosgriff, A., Wu, S., Tritley, J., Sidwell, M. D., Gadke, D. L., & Stratton, K. K. (2016, April). *Using a Prompting Hierarchy as a Social Skills Intervention for Children with Autism*. Accepted at the College of Education Research Forum at Mississippi State University, Mississippi State, MS.
- Ripple, H. E.,** Cosgriff, A., Driskell, W., Eddy, M., & Stratton, K. K. (2016, April). *Evaluating the Content of IEPs for Students who are DeafBlind: A Preliminary Analysis*. Accepted at the College of Education Research Forum at Mississippi State University, Mississippi State, MS.
- Ripple, H. E.,** Cosgriff, A., Driskell, W., Eddy, M., & Stratton, K. K. (2016, April). *Evaluating the Content of IEPs for Students who are DeafBlind: A Preliminary Analysis*. Accepted at the Graduate Student Research Symposium at Mississippi State University, Mississippi State, MS.
- Ripple, H. E.,** Cosgriff, A., Driskell, W., Eddy, M., & Stratton, K. K. (2016, March). *Evaluating the Content of IEPs for Students who are DeafBlind: A Preliminary Analysis*. Accepted at the Graduate Student Research Symposium at Mississippi State University, Mississippi State, MS.
- Ripple, H. E.,** Butts, M. M., & Gadke, D. L. (2016, February). *A Combination of Number Line and Manipulatives to Improve Quantity Discrimination in Children with Autism*. Poster accepted at the annual Mississippi Association for Psychology in the Schools Conference, Pearl, MS.
- Ripple, H. E.,** Cosgriff, A., Driskell, W., Eddy, M., & Stratton, K. K. (2016, February). *Evaluating the Content of IEPs for Students who are DeafBlind: A Preliminary Analysis*. Accepted at the annual National Association of School Psychologists Conference, New Orleans, LA.
- Ripple, H. E.,** Gadke, D. L., & Henington, C. (2016, February). *Alternating Probe Topography in a Reading Fluency Intervention for a Child with Autism*. Poster accepted at the annual Mississippi Association for Psychology in the Schools Conference, Pearl, MS.
- Sidwell, M., **Ripple, H.,** Butts, M., Cosgriff, A., Gadke, D. L., & Stratton, K. K. (2016, February). *Concurrent Validity of the Autism Social Skills Profile and the Social Skills Improvement System in a Field Based Setting*. Poster accepted at the annual National Association of School Psychologists Conference, New Orleans, LA.

Curnock, A. D., **Ripple, H. E.**, Sondalle, A. A. (2014, April). *Agreeableness and Kindergarteners' Social-Emotional Outcomes*. Poster presentation given at the Illinois State University Undergraduate and Graduate Research Symposium, Normal, IL.

## Teaching Experiences

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**Ripple, H. E.** (2019, September). *Reinforcement and Reinforcement Schedules in Applied Behavior Analysis*. Guest lecture for PSY260, Behavioral Approaches to Change presented at Stevenson University, MD. Supervising Faculty: Hallie M. Smith, Ph.D.

**Ripple, H. E.** (2017, November). *Chapter 14: Living Well and the End of Life*. Guest lecture for EPY 8253 presented at Mississippi State University, MS. Supervising Faculty: Kasee K. Stratton, Ph.D.

**Ripple, H. E.** (2017, June). *Introduction to Single Subject Design*. Guest Lecture for EPY/EDF 9443 presented at Mississippi State University, MS. Supervising Faculty: Daniel L. Gadke, Ph.D.

**Ripple, H. E.** (2016, June). *Overview of Intelligence Tests*. Guest Lecture for EPY8263 at Mississippi State University, MS. Supervising Faculty: Kasee K. Stratton, Ph.D.

## Supervision Experiences

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### *Clinical Co-Supervisor*

Pediatric Feeding Disorders Program, Kennedy Krieger Institute & Johns Hopkins School of Medicine, Baltimore, MD (September 2019-Present)

Supervisor: Hallie M. Smith, Ph.D., BCBA-D, Licensed Psychologist

- Conduct group supervision of intensive feeding cases
- Use data-based decision making to advise team members on plans for treatment across the day
- Communicate with interdisciplinary team members regarding treatment of intensive patients
- Review and edit progress notes, discharge summaries, and home and school treatment protocols

### *Onsite Supervisor*

The Autism and Developmental Disabilities Clinic, Mississippi State University, Starkville, MS (August 2016 – July 2018)

Supervisor: Daniel L. Gadke, Ph.D., BCBA, NCSP, Licensed Psychologist, Assistant Professor



- Provide 20-hours per week onsite supervision
- Manage any crisis situations that arise
- Provide consultation to all clinicians

### **Supervised Clinical Experiences**

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*Kennedy Krieger Institute & Johns Hopkins School of Medicine*

Pediatric Feeding Disorders Program, Baltimore, MD (September 2019-Present)

Individual Supervisors: Hallie M. Smith, Ph.D., BCBA-D, Licensed Psychologist; Alison M. Kozlowski, Ph.D., BCBA-D, Licensed Psychologist

Clinic Director: Peter A. Girolami, Ph.D., BCBA-D, Licensed Psychologist

- Conduct interdisciplinary evaluations of children and adolescents presenting with feeding concerns to determine their need for services provided by the Pediatric Feeding Disorders Program
- Conduct functional analyses to determine the function of inappropriate mealtime behavior
- Provide frequent parent consultation to families with children presenting with Pediatric Feeding Disorders
- Designed and implemented evidence-based treatment strategies rooted in Applied Behavior Analysis to children of varying developmental disabilities/delays presenting with feeding disorders in the outpatient feeding program
- Assist in providing daily case supervision of two patients in the Intensive Feeding Program
- Train caregivers to implement treatment protocols and recommendations
- Attend and present at monthly peer review trainings and journal club meetings
- Received two hours of weekly individual supervision
- Received two hours of weekly group supervision

*Kennedy Krieger Institute & Johns Hopkins School of Medicine*

Pediatric Feeding Disorders Program, Baltimore, MD (January 2019-July 2019)

Individual Supervisors: Hallie M. Smith, Ph.D., BCBA-D, Licensed Psychologist; Alison M. Kozlowski, Ph.D., BCBA-D, Licensed Psychologist

Clinic Director: Peter A. Girolami, Ph.D., BCBA-D, Licensed Psychologist

- Conducted interdisciplinary evaluations of children and adolescents presenting with feeding concerns to determine their need for services provided by the Pediatric Feeding Disorders Program
- Conducted functional analyses to determine the function of inappropriate mealtime behavior
- Provided frequent parent consultation to families with children presenting with Pediatric Feeding Disorders

- Designed and implemented evidence-based treatment strategies rooted in Applied Behavior Analysis to children of varying developmental disabilities/delays presenting with feeding disorders in the intensive feeding program
- Designed and implemented evidence-based treatment strategies rooted in Applied Behavior Analysis to children of varying developmental disabilities/delays presenting with feeding disorders in the outpatient feeding program
- Train caregivers to implement treatment protocols and recommendations
- Attend and present at monthly peer review trainings and journal club meetings
- Received two hours of weekly individual supervision
- Received two hours of weekly group supervision

*Kennedy Krieger Institute & Johns Hopkins University School of Medicine*

Pediatric Developmental Disabilities Clinic, Baltimore, MD (July 2018-December 2018)

Individual Supervisors: Steven Lindauer, Ph.D., BCBA-D, Licensed Psychologist

Clinic Director: Nancy Grance, Ph.D., BCBA, Licensed Psychologist

- Used various methods of identifying the hypothesized function of problem behaviors (e.g., interview, measures, functional analysis, in-session observations)
- Implemented and modeled empirically derived behavioral interventions rooted in Applied Behavior Analysis to address behavioral concerns including, but not limited to, functional communication, noncompliance, tantrums, and mild self-injury to children and adolescents with various developmental and behavioral diagnoses
- Train caregivers to implement treatment recommendations in home and community settings
- Worked with caregivers to adjust and individualize treatment recommendations to increase implementation integrity
- Received two hours of weekly group supervision
- Received two hours of weekly individual supervision

## **Supervised Practicum Experiences**

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*Clinic Co-Director*

Autism & Developmental Disabilities Clinic - Mississippi State University, Mississippi State, MS (May 2017 – June 2018)

Supervisor: Daniel L. Gadke, Ph.D., BCBA, NCSP, Licensed Psychologist, Associate Professor

- Co-led weekly staff/team meetings
- Provided individual supervision to graduate student clinicians
- Provided onsite supervision
- Coordinated and oversee day-to-day clinic operations
- Delegated appropriate responsibilities to clinic staff members
- Completed and managed phone intake interviews
- Coordinated and conducted clinic staff trainings
- Assisted in client assignment and management of waitlist
- Managed client and financial records in accordance with requirements outlined following the receipt of grant funds

- Maintained individual caseload providing individual and group applied behavior analytic intervention services
- Receive one hour individual weekly supervision

*Graduate Clinician*

Autism & Developmental Disabilities Clinic - Mississippi State University, Mississippi State, MS (August 2014 – July 2017)

Supervisor: Daniel L. Gadke, Ph.D., BCBA, NCSP, Licensed Psychologist, Associate Professor, Kasee K. Stratton, Ph.D., NCSP, Licensed Psychologist, Assistant Professor, & Tawny N. Evans-McCleon, Ph.D., NCSP, Associate Professor

- Conducted initial intake interviews with client's caregivers
- Coordinated undergraduate activities and placement with clinic cases
- Developed and implemented weekly treatment session for a total of 4 social skills groups
- Developed and implemented weekly evidence-based treatment rooted in applied behavior analysis in a clinical setting to individual clients with varying diagnoses ranging from 2-16 years old
- Conducted functional analysis procedures in order to develop intervention procedures
- Assisted in the implementation of a social skills group for students enrolled in the ACCESS program at Mississippi State University
- Continuously monitored client progress through weekly data collection and analysis
- Received weekly group and individual supervision

*Assessment Specialist*

School Psychology Services Center – Mississippi State University, Mississippi State, MS (May 2016 – May 2017)

Supervisors: Kasee K. Stratton, Ph.D., NCSP, Licensed Psychologist, Assistant Professor & Tawny N. Evans-McCleon, Ph.D., NCSP, Associate Professor

- Conducted comprehensive psycho-educational assessments for a variety of concerns for children 8-16 years old
- Participated in an assessment team in order to administer all measures necessary for the comprehensive evaluation
- Conducted parent and child interviews and both structured and unstructured direct observations
- Selected, administered, and scored appropriate intelligence, achievement, behavioral, and general psychological assessment measures
- Wrote comprehensive assessment reports and relayed results, diagnoses, and recommendations to parents
- Received one hour of group supervision weekly

*Assessment Specialist*

Lowndes County School District (August 2017 – May 2018)

Onsite Supervisors: Susan Johnson, Ph.D., Assistant Superintendent; Cathy Lindsay, Ed.S., School Psychologist; Christian Ferrell, Ed.S., School Psychologist

University Supervisor: Tawny McCleon, Ph.D., NCSP, Associate Professor

- Conducted initial evaluations, out of state evaluations, and three year re-evaluations

- Conducted parent and teacher interviews, and standardized intelligence, achievement, social-emotional, and adaptive assessment procedures
- Wrote comprehensive evaluation reports upon the completion of all assessment procedures
- Attended Individualized Education Program (IEP) meetings
- Shared results of evaluations with parents and other professionals on the IEP team
- Provided recommendations regarding special education ruling, accommodations, and placement
- Received weekly group and individual supervision

*Assessment and Behavior Specialist*

Louisville Municipal School District (August 2016 – May 2017)

Onsite Supervisors: Mavis Crawford, Director of Student Services; Lakicha Jernigan, Ph.D., CMHT, Behavior Specialist

University Supervisor: Kasee Stratton, Ph.D., NCSP, Licensed Psychologist, Assistant Professor

- Completed functional behavior assessments (FBA)
- Completed behavior intervention plans (BIP)
- Conducted assessments including developmental assessments and 3 year re-evaluations
- Consulted with teachers regarding behavior
- Wrote comprehensive assessment reports for both comprehensive evaluations and functional behavior assessments
- Attended individualized education program (IEP) meetings and shared results of evaluations with parents and other professionals
- Attended manifest determination reviews (MDR) as necessary
- Provided recommendations regarding special education ruling, accommodations, and placement
- Received weekly group and individual supervision

*Autism Liaison*

Autism Liaison Program Student Support Services, Division of Student Affairs, Mississippi State University (August 2015- July 2017)

Supervisors: Daniel L. Gadke, Ph.D., BCBA, NCSP, Licensed Psychologist, Associate Professor; Julie Capella, M.S., Assistant Dean, Student Support Services Director

- Coordinated disability support-based services for approximately 25 college-aged students with Autism Spectrum Disorder (ASD)
- Provided interventions for college-aged students identifying with a diagnosis ASD, including educational, behavioral, social, and mental health support
- Administered, scored, and interpreted behavioral and social skills measures to students throughout the academic year in order to progress monitor and identify any existing clinically significant risk factors
- Implemented trainings for university faculty and staff to provide strategies for supporting students with ASD in the classroom and college environment
- Planned and attended socials and weekly lunches to promote social interaction between students in the program

- Received weekly group and individual supervision

*Behavior Interventionist*

Summer Academic Clinic, School Psychology Services Center – Mississippi State, MS

(July 2016 – August 2016 and July 2017 – August 2017)

Supervisors: Daniel L. Gadke, Ph.D., BCBA, NCSP, Licensed Psychologist, Associate Professor and Kasee Stratton, Ph.D., NCSP, Licensed Psychologist, Assistant Professor

- Implemented and monitored individual behavior interventions for children ages 2-16 with various diagnoses and developmental concerns 4 days per week for 4 hours per day
- Provided on-site supervision to graduate students regarding behavior management strategies
- Designed and implemented a social skills group for children aged 3-5 and 6-8
- Collected data on target behaviors and monitored progress daily
- Wrote individual reports regarding behavioral interventions, progress, and recommendations for future services
- Received two hours of group supervision weekly

*Academic and Behavior Specialist*

Webster County School District (August 2015 – May 2016)

Onsite Supervisor: Gina Sanderson, M.S., Special Education Director

University Supervisor: Daniel L. Gadke, Ph.D., BCBA, NCSP, Licensed Psychologist, Associate Professor

- Conduct curriculum-based assessment procedures
- Completed brief experimental analysis procedures to select appropriate interventions
- Implemented Tier 2 math and reading interventions for 1<sup>st</sup> through 3<sup>rd</sup> grade students
- Implemented Tier 3 math and reading interventions for Kindergarten through 3<sup>rd</sup> grade students
- Consulted with teachers and staff regarding recommendations for students with behavioral concerns
- Received weekly group and individual supervision

*Academic Interventionist*

Summer Academic Clinic, School Psychology Services Center – Mississippi State University, Starkville, MS (July 2015-August 2015)

Supervisor: Daniel L. Gadke, Ph.D., BCBA, NCSP, Licensed Psychologist, Associate Professor and Carlen Henington, Ph.D., NCSP, Professor

- Conducted academic assessments to determine grade level of various academic skills including reading fluency, reading comprehension, math computation, math concepts and applications, and quantity discrimination
- Developed and implemented evidence-based academic interventions for children aged 5-12 diagnosed with various developmental disabilities
- Conducted frequent progress monitoring of interventions and analyzed data in order to make changes to the intervention as necessary
- Wrote individual academic reports detailing client progress and recommendations for future services

- Received two hours of group supervision weekly

## **Research Experience**

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### *Doctoral Dissertation*

Supervisors: Daniel L. Gadke, Ph.D., BCBA, NCSP, Licensed Psychologist, Interim Department Head-Department of Counseling, Educational Psychology, and Foundations; Associate Professor of School Psychology and Clinical Director of The Autism and Developmental Disabilities Clinic at Mississippi State University, Starkville, MS and Kasee K. Stratton, Ph.D., NCSP, Licensed Psychologist, Assistant Professor of School Psychology and Co-Director of The Autism and Developmental Disabilities Clinic at Mississippi State University, Starkville, MS (November 2017-Present)

- Successfully proposed and collected data for dissertation research examining the utility of brief functional analysis in individuals with CHARGE syndrome presenting with various behavioral topographies.
- Expected Defense: February/March 2019

### *Autism and Developmental Disabilities Lab (August 2014 – June 2018)*

Supervisor: Daniel L. Gadke, Ph.D., BCBA, NCSP, Licensed Psychologist, Associate Professor

- Conducted clinic-based research on academic and behavioral interventions rooted in applied behavior analysis
- Developed and led six research projects
- Assisted in data collection and implementation on seven research projects
- Have 20 poster presentations, 3 paper presentations, and 1 publication related to research involvement.

### *Bulldog CHARGE Syndrome Research Lab (Fall 2014 – June 2018)*

Supervisor: Kasee K. Stratton, Ph.D., Assistant Professor, Mississippi State University, Starkville, MS

- Attended bi-monthly meetings with undergraduate team members, school psychology graduate students, and a school psychology faculty member
- Completed reviews of the literature on CHARGE syndrome and related topics
- Scheduled and coordinate meetings for CHARGE lab
- Assisted with current research projects for CHARGE lab including a study examining the IEP accommodations for individuals with CHARGE Syndrome
- Prepared IRBs, consent forms, and demographic surveys for research projects
- Entered data
- Assisted in the preparation of data collection materials

## **Trainings Provided**

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**Ripple, H. E. & Clarke, A. B.** (2017, March). *Strategies to Support Students with Autism Spectrum Disorder*. Faculty training presented at Mississippi State University, MS.

**Ripple, H. E. & Clarke, A. B.** (2017, February). *Strategies to Support Students with Autism Spectrum Disorder*. Faculty training presented at Mississippi State University, MS.

Mathis, E. S. & **Ripple, H. E.** (2016, October). Progress Monitoring and Data Collection for Behavior. Faculty and staff training presented at Louisville Municipal School District, Louisville, MS.

Butts, M. M. & **Ripple, H. E.** (2015, September). *Strategies to Support Students with Autism Spectrum Disorder*. Faculty training presented at Mississippi State University, MS.

### **Honors, Scholarships, and Awards**

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- 3<sup>rd</sup> Place Poster Presentation – Graduate Research Symposium (Spring 2016) – Mississippi State University
- 2015 Sandra Davenport CHARGE Syndrome Fellow (Spring 2015)
- Honors Program (Fall 2012 – Spring 2014) – Illinois State University
- Dean’s List (Spring 2012 - Spring 2013) – Illinois State University
- Bone Scholar Nominee (Spring 2013) – Illinois State University

### **Professional Memberships**

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- Applied Behavior Analysis International (September 2015 –Present)
- CHARGE Foundation (February 2015 – Present)
- National Association of School Psychologists (August 2014 - Present)

### **Certification**

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- Crisis Prevention Intervention (October 2014 – October 2015)
- PREPaRE Crisis Intervention and Recovery Training (April 2017)
- Institutional Review Board (IRB) Training
- Behavior Analysis Certification Board Supervision Training (Completed August 2015)

### **References**

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Daniel L. Gadke, Ph.D., BCBA, NCSP, Licensed Psychologist  
Department Head-Department of Counseling, Educational Psychology and Foundations  
Associate Professor of School Psychology

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